



National Commission for  
**Further and  
Higher Education**  
Malta

Malta  
Qualifications  
Recognition  
Information  
Centre



Ċentru  
Malti  
għal Rikonossiment  
ta' Kwalifiki u  
ta' Informazzjoni

# The Malta Qualifications Framework (MQF)

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**enic-naric.net**  
gateway to recognition of academic and professional qualifications

# The role of the NCFHE

- accreditation of further and higher educational institutions;
- accreditation of programmes or courses of studies at further and higher education levels;
- quality assurance of both educational institutions and programmes or courses;
- recognition of qualifications (ENIC-NARIC for Malta)
- validation of informal and non-formal learning;
- research and policy recommendation
- EQF National Coordination Point

# Inception of the MQF

- Oct 2005 – June 2007: consultations with stakeholders
- Publication of the LN347 (2005) provided the Foundation of the MQF and established the principle of level descriptors
- Launching the MQF in June 2007
- First referencing report in 2009
- 4<sup>th</sup> update published in 2016

# Further developments

- Three legal notices were published
- Secondary School Certificate and Profile (SSC&P) issued at MQF Levels 1-3;
- Two additional introductory levels (A and B) have been included in the last edition of the Referencing Report but are yet to be included in the legislation of the MQF to recognise prior learning and provide an introduction to MQF Level 1;
- A study was undertaken by the NCFHE on the understanding of the MQF and EQF amongst stakeholders in 2016;
- Over 3000 Qualifications and Awards now recognised on the MQF.

# Last developments

- In September 2019, the NCFHE has set up an MQF Working Group to support the continuous development of the MQF.
- Currently undergoing an MQF impact assessment study in collaboration with SCQFP
- In August 2020, a new logo was designed for the MQF



**MQF**

**MALTA QUALIFICATIONS  
FRAMEWORK**

# Malta's NQF

- The MQF is an eight-level system
- Includes formal, informal and non-formal learning
- Based on level descriptors and on learning outcomes.
- Promotes parity of esteem between all education pathways

# Malta Qualifications Framework

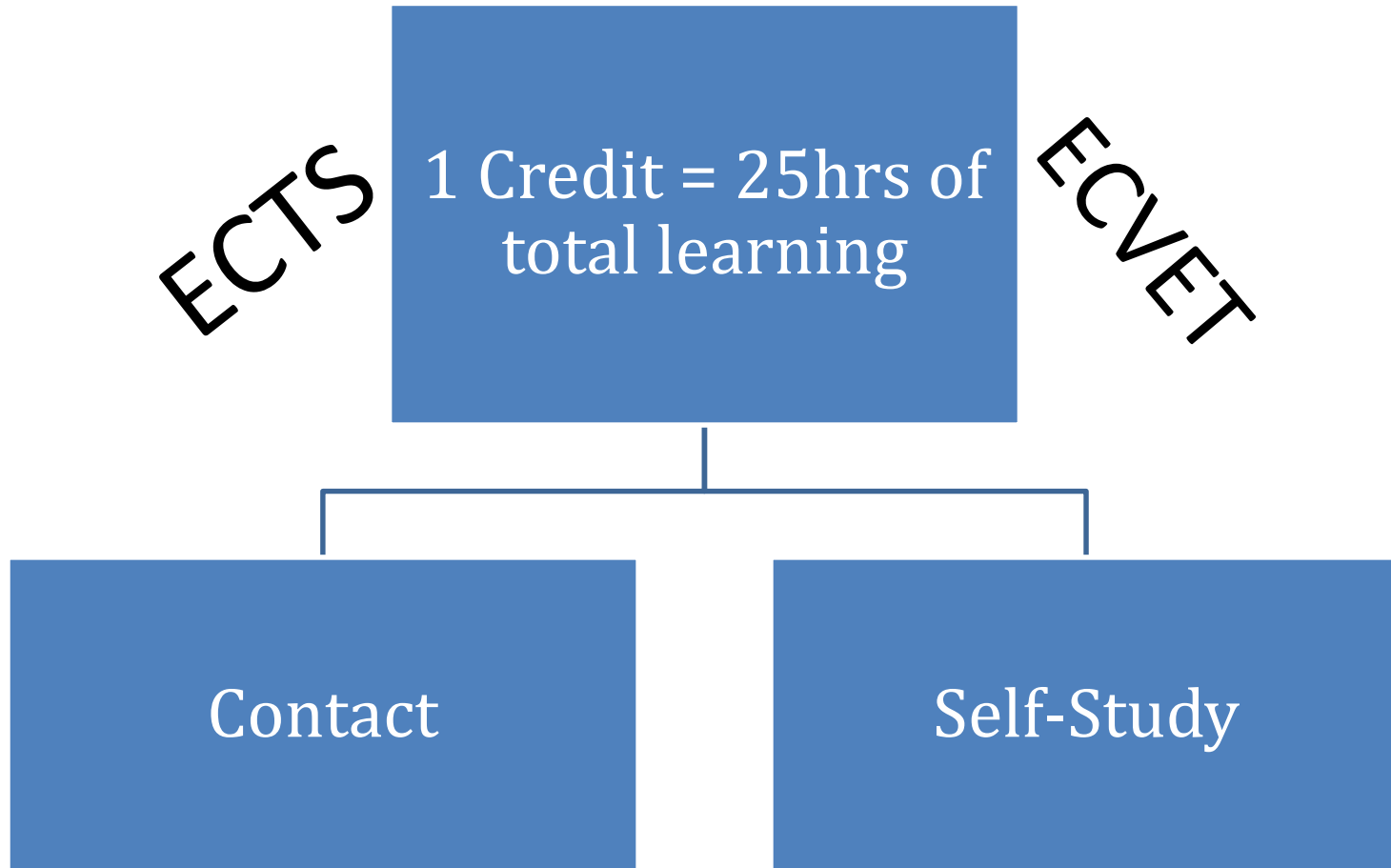
<b>8</b>	Doctoral Degree	
<b>7</b>	Master's Degree Post-graduate Diploma Post-graduate Certificate	
<b>6</b>	Bachelor's Degree	
<b>5</b>	Undergraduate Diploma Undergraduate Certificate	VET Higher Diploma Foundation Degree
<b>4</b>	Matriculation Certificate Advanced Level Intermediate Level	VET Diploma (iv)
<b>3</b>	General Education SEC Grade 1-5	VET Level 3 (iii)
<b>2</b>	General Education Level 2 SEC Grade 6-7	VET Level 2 (ii)
<b>1</b>	General Education Level 1 School Leaving Certificate	VET Level 1 (i)
<b>B</b>	Introductory Level B	
<b>A</b>	Introductory Level A	

#### Annotations

- i. A Full VET Level 1 qualification should enjoy the same parity of esteem as a Full Secondary School Certificate and Profile (SSC&P) Level 1.
- ii. A Full VET Level 2 qualification should enjoy the same parity of esteem as 4 Secondary Education Certificate (SEC) subjects at Grades 6 and 7.
- iii. A VET Level 3 Qualification should enjoy the same parity of esteem as 6 Secondary Education Certificate (SEC) subjects at Grades 1 to 5.
- iv. A VET Diploma should enjoy the same parity of esteem as the Matriculation Certificate.



# Credit System



# Qualifications & Awards

Qualifications	Awards
<p><b><u>Substantial programmes</u></b> based on learning outcomes at the respective MQF level and having enough workload to meet the requirements depending on the level.</p>	<p><b><u>Short programmes</u></b>; any accredited course which does not fulfil the entire requirements of a Qualification in terms of number of credits offered.</p>

# Program Accreditation

Section B: Overall Course Description		
<b>Brief Profile of the Education and Training Provider</b> Where applicable, include: ethos/philosophy, business model, organigram, experience and expertise in training provision.	<i>(if available on website indicate specific URL)</i>	
<b>Type of Course</b> Refer to pages 53-56 of the <a href="#">Referencing Report 2016</a>	Qualification <input type="checkbox"/>	Award <input type="checkbox"/>
<b>Title of the Qualification / Award</b> Please also include the appropriate abbreviation (ex. B.Sc, M.Psych, PhD etc.) adjacent to the title.		
<b>Proposed MQF Level</b> (Refer to pages 37-52 of the <a href="#">Referencing Report 2016</a> for more information).		
<b>Hours of Total Learning</b> The minimum number of total learning hours for accreditation is presently 25 hours of which at least 20% (5 hours for every ECTS) must be contact hours or as otherwise established from time to time by NCFHE.	<b>Contact Hours<sup>1</sup></b> (Lectures/ seminars/ tutorials/ participation in online forums/ video-lectures and other learning activities, all of which must be under the direction and control of an instructor). <input type="checkbox"/>	<b>Supervised Placement and Practice Hours</b> (During these hours the learner is supervised, coached or mentored.) <input type="checkbox"/>
	<b>Self-Study Hours</b> (Estimated workload of research and study.) <input type="checkbox"/>	<b>Assessment Hours</b> (Examinations/ presentations/ group work/ projects etc.) <input type="checkbox"/>
<b>Total Learning Hours</b>	_____ Hours	

# List of Licensed Institutions and Accredited Courses

The screenshot shows a web browser window with the URL [ncfhe.gov.mt/en/register/Pages/register.aspx](http://ncfhe.gov.mt/en/register/Pages/register.aspx). The page features a navigation menu with links for ABOUT US, MQRIC, MUTUAL RECOGNITION, RESEARCH, RESOURCES, and CONTACT US. The main content area is titled "List of Licensed Institutions and Accredited Courses" and includes a sidebar with links for "Course Accreditation Expiry Date", "Home", and "External Quality Assurance Audits". The main text explains that NCFHE maintains a register of accredited institutions in Malta. An "IMPORTANT NOTE" section highlights the "Course Accreditation Expiry Date". Below this, two blue buttons are visible: "List of Educational Institutions" and "List of Accredited Courses Offered By Educational Institutions". The page concludes with a list of institution categories: regular licence holders and provisional licence holders.

Course Accreditation Expiry Date

## List of Licensed Institutions and Accredited Courses

In accordance with [Subsidiary Legislation 327.433 Licensing, Accreditation and Quality Assurance](#), NCFHE maintains a register of accredited further and higher educational institutions in Malta. This means that institutions on this list have gone through the accreditation process and can be considered as 'licensed' institutions.

**IMPORTANT NOTE:** [Course Accreditation Expiry Date](#)

[List of Educational Institutions](#) [List of Accredited Courses Offered By Educational Institutions](#)

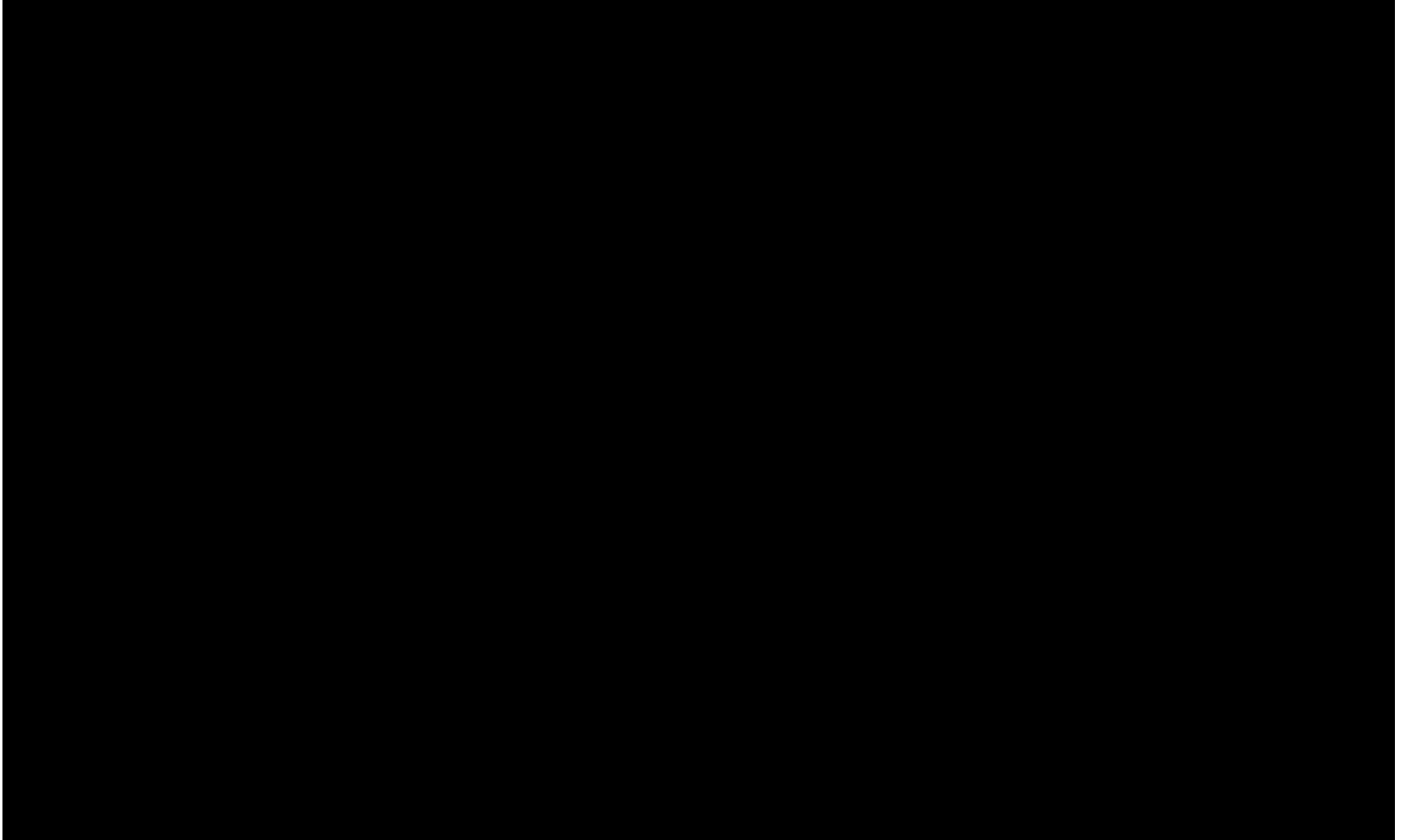
There are different categories of licensed further and higher educational institutions. These are as follows:

- Institutions with a regular licence that have fully satisfied all the necessary conditions stipulated in the subsidiary legislation.
- Institutions with a provisional licence, who are working towards fulfilling all the requirements to obtain a

# The National Qualifications Register

- developed through a project co-financed by the European Union
- Annex VI of the COUNCIL RECOMMENDATION of 22 May 2017
- The database will be a subdomain of the NCFHE website and will be linked to the EUROPASS portal

# Video



Malta Qualifications Recognition Information Centre (MQRIC)

Mutual Recognition of Professional Qualifications

Licensing to further and higher educational institutions

Accreditation to programmes or courses of studies

Validation of informal and non-formal learning

Quality Assurance of educational institutions and programmes or courses

Research and Policy recommendation



Visit: [www.ncfhe.gov.mt](http://www.ncfhe.gov.mt)

# Thank you

For further information:

email: [research.ncfhe@gov.mt](mailto:research.ncfhe@gov.mt)

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