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# profesor pedagogike (UN)/profesorica pedagogike (UN)

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## Selected qualifications

profesor pedagogike (UN)/profesorica pedagogike (UN) 

<b>Name of qualification</b>	profesor pedagogike (UN)/profesorica pedagogike (UN)
<b>Translated title (no legal status)</b>	Bachelor of Arts Professor of Pedagogy
<b>Type of qualification</b>	Diploma prve stopnje (UN)
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Academic bachelor's education
<b>Duration</b>	3 years
<b>Credits</b>	180 credits

## Admission requirements

Enrolment in the study programme is open to candidates who have successfully completed:

- matura, or
- vocational matura and passed an examination in any of the matura subjects; the selected subject may not be a subject which the candidate has already taken in the vocational matura; or
- any four-year secondary school programme prior to 1 June 1995.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževalne znanosti

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

General competences

The qualification holder will be able to:

- think analytically and demonstrate understanding of complex systems that enable them participation in various interdisciplinary teams,
- demonstrate a broad general perspective, communicate and work in a team with experts from other technical and scientific fields,
- participate in research and development projects aimed at improving the quality of work in the field of education,
- demonstrate autonomy, a capacity for criticism/self-criticism and initiative and strive for quality in their own professional work,
- plan their own professional development, keep abreast of contemporary achievements in disciplines important for their own professional work, and critically and carefully incorporate new findings into their own work,
- resolve technical and work-related problems by searching for new sources of knowledge and using scientific methods,
- communicate with absolute proficiency in the field of expertise,
- self-educate and manage sources in at least one foreign language,
- use information and communication technologies in education and training, and everyday situations.

Subject-specific competences

students will be able to:

- demonstrate understanding and knowledge of the key concepts, facts, theoretical and practical concepts in the field of computer science,
- demonstrate knowledge of and appropriately choose tools for a high-quality implementation of work in the field of computer systems and user software,
- share their own understanding of computer concepts and processes,

- understand and demonstrate knowledge of basic strategies in computer-based problem solving,
- demonstrate knowledge of and use educational specific contents related to the field of computer and information sciences,
- recognise various forms of data and information and efficiently work with them,
- demonstrate understanding of and solve basic computer problems at a qualitative and quantitative level,
- apply the approaches of scientific thinking to the quantitative treatment of problems in nature, the environment and society,
- evaluate the results of own work in the field of computer education,
- use appropriate psychological, pedagogical and didactic approaches in communicating knowledge to others.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year, students must have completed at least 18 credits and all lab class requirements. The passed subjects must include Basics of Computer Science and Information Science and Programming II, and one of the following subjects: Discreet Structures, User Software in Education or Common technical subject 1.

In order to progress to the third year, students must have completed all first-year course units and completed at least 18 second-year credits. The passed subjects must include Algorithms and Data Structures, Interaction Human-Computer, and one of the following subjects: Computer Architectures, Basics of Databases, Online Programming, System Software.

Students must accumulate the defined number of credits in this study programme. Students must also accumulate a certain number of credits required within the second study programme.

## Transitions

Second-cycle Master's study programmes (SQF level 8)

## Condition for obtaining certificate

In order to complete the programme, students must pass all examinations, complete all course units in all

subjects of the curriculum, including elective subjects, for a total of at least 90 credits.

## **Awarding body**

University of Primorska, Faculty of Education

URL

[https://www.pef.upr.si/izobrazevanje/dodiplomski\\_studij\\_1%20stopnje/edukacijske\\_vede\\_\(un\)/od\\_2016-2017/](https://www.pef.upr.si/izobrazevanje/dodiplomski_studij_1%20stopnje/edukacijske_vede_(un)/od_2016-2017/)

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