

Archived

Profesor edukacijskih ved (un)/profesorica edukacijskih ved (un)

Selected qualifications

Name of qualification	Profesor edukacijskih ved (un)/profesorica edukacijskih ved (un)
Translated title (no legal status)	Teacher of education sciences
Type of qualification	Diploma prve stopnje (UN)
Category of qualification	Izobrazba
Type of education	Academic bachelor's education
Duration	3 years
Credits	180 credits

Admission requirements

- Matura or
- vocational matura in any secondary school programme and an examination in a matura subject (e.g. philosophy, geography, music, art theory, psychology, sociology, contemporary dance, theory and history of drama and theatre, history of art, history); the selected subject may not be a subject which the candidate has already taken in the vocational matura; or
- school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževalne znanosti

Qualification level

SQF 7
EQF 6
First level

Learning outcomes

The qualification holder will be able to:
(general competences)

- communicate appropriately with co-workers and other staff in an educational institution (teamwork),
- organise partnership and cooperation between the different subjects that play a part in the process of the education, training and career development of the individual (experts, professional institutions, users and parents),
- demonstrate basic knowledge regarding persons with deficits, impairments or disorders and organise the conditions and support needed by such individuals in the education process and in social life,
- demonstrate mastery of basic principles and procedures for the planning, implementation and evaluation of the learning process,
- establish an effective learning environment through coordination of factors in the learning process,
- adequately incorporate ICT in work and develop information literacy in participants,
- demonstrate mastery of the basics of research,
- understand and analyse current social and cultural phenomena and phenomena in a historical context,
- analyse own work and plan own further learning,
- accept feedback and suggestions from own professional environment and for lifelong learning,

(subject-specific competences)

- demonstrate knowledge and understanding of social systems (particularly processes in education),
- understand individuals' needs and be open to working with them,
- express a positive attitude towards learners, understand and respect their social, cultural, linguistic and religious identity,
- cooperate effectively with co-workers involved in the learning process and the environment,
- communicate with experts from other professional and academic fields and with parents and show

good general knowledge,

- respect and show consideration for multiculturalism, participation in diversity and the building of an inclusive system in all fields,
- participate in intercultural communication,
- understand, take into account and operate in the sense of the interdisciplinary integration of work and contents,
- participate in leading a class, group or individuals,
- connect an educational institution and other forms of education with the environment,
- undertake self-reflection, modify and improve own work,
- recognise and monitor achievements and development,
- communicate effectively with co-workers, management and the broader social environment,
- demonstrate knowledge and application of various forms of cooperation with co-workers, management and the broader social environment,
- use modern ICT in the collection and processing of information,
- integrate content across disciplines,
- carry out simple empirical quantitative and qualitative research in education,
- demonstrate knowledge of methods of evaluating educational phenomena,
- demonstrate knowledge of some strategies of the development and monitoring of quality,
- recognise the individual development characteristics and needs of the individual,
- demonstrate knowledge of human rights,
- demonstrate an orientation towards the positive characteristics of the individual in own work,
- observe and evaluate own work and evaluate the learning process,
- verify and assess knowledge and improve own assessment skills,
- cooperate creatively in the planning of professional development,
- demonstrate mastery of basic strategies for the formation of positive and constructive interpersonal relations.

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to the second year, students must complete 54 (90%) of the 60 credits available in the first year. To enrol in the third year, in addition to having completed all first-year requirements, students must complete 54 of the 60 credits available in the second year.

Transitions

Second-cycle master's study programmes (SQF level 8)

Condition for obtaining certificate

Students complete their studies when they have successfully met all requirements of the study programme and completed and defended a diploma thesis.

Awarding body

University of Primorska, Faculty of Education

URL

[http://www.pef.upr.si/izobrazevanje/dodiplomski_studij_1%20stopnje/edukacijske_vede_\(un\)/od_2016-2017/](http://www.pef.upr.si/izobrazevanje/dodiplomski_studij_1%20stopnje/edukacijske_vede_(un)/od_2016-2017/)
