

# Papirniški tehnolog/papirniška tehnologinja

# **Selected qualifications**

Name of qualification

Papirniški tehnolog/papirniška tehnologinja

**Translated title (no legal status)** 

Papermaking technician

Type of qualification

Nacionalna poklicna kvalifikacija, SOK raven 5

**Category of qualification** 

Poklicna kvalifikacija

Type of education

Upper secondary technical education

# **Admission requirements**

- A secondary vocational qualification and five years' work experience in the paper and paper processing industry in positions with regard to which the qualification is being obtained; or
- a secondary technical or general education qualification and three years' work experience in the paper and paper processing industry in positions with regard to which the qualification is being obtained;
- a letter of reference from an employer covering work experience, competence and performance in the positions for which verification is being carried out.

ISCED field Field

Tehnika, proizvodne tehnologije in gradbeništvo

ISCED subfield subfield lesarska, papirniška, plastična, steklarska in

podobna tehnologija

Qualification level SQF 5 EQF 4

## **Learning outcomes**

#### Candidates will be able to:

- plan and organise their own work and the work of a team,
- introduce new workers to their jobs,
- ensure the quality and efficiency of work in the working environment in accordance with standards,
- manage raw materials, materials, energy and time economically and guide co-workers to do the same.
- protect health and the environment
- implement and observe the instructions, legislation and requirements for ensuring safe work and the protection of the environment and property,
- provide for a stimulating working atmosphere through suitable methods of communication with coworkers in the company,
- use modern information and communication Technologies and visualisation of the production process,
- organise and supervise a working group in the production process,
- organise and supervise the preparation of fibres, paper matter and coating matter,
- supervise the operation of machinery and equipment for the manufacture and coating of paper and cardboard,
- supervise the operation of machinery for paper finishing and processing of paper into hygienic products,
- supervise the quality of semi-finished and finished products and take action in the event of deviations from standards,
- allocate clear targets and with co-workers monitor the achievement of targets by individual machines.

## **Accessors**

Verification and assessment are carried out by committees for the verification and validation of national vocational qualifications, appointed by the National Examination Centre (NEC). Committee members must be licensed by the National Examination Centre. Licences may be found <a href="here">here</a>.

## **Assessment and completion**

#### VALIDATION

During the guidance process the candidate prepares a portfolio, which is assessed by a committee. If the portfolio submitted by the candidate contains authentic, valid and adequate proof of the knowledge, skills and competences defined in the occupational standard, the committee may:

- validate the contents of the occupational standard in full,
- validate the contents of the occupational standard in part and define the knowledge, skills and competence to be verified,
- refuse to validate any of the contents of the occupational standard because the candidate has not provided proof of any of the knowledge, skills and competences defined in the occupational standard, in which case it will verify the occupational standard in full.

### METHODS OF VERIFICATION OF VOCATIONAL KNOWLEDGE AND SKILLS

- Practical work on a laboratory scale and/or simulations and/or block diagrams,
- oral presentation.

## **Transitions**

Matura/vocational course, higher vocational education (SQF level 6), professional higher education (SQF level 7) and academic higher education (SQF level 7)

# **Condition for obtaining certificate**

Candidates demonstrate attainment of the knowledge, skills and competences defined in the catalogue of standards of vocational knowledge and skills.

# **Awarding body**

Providers of procedures for identifying and validating NVQs are entered in a register of providers maintained in the collection of the national information centre for vocational qualifications. These are: vocational schools, businesses, B2B training centres, adult education centres and chambers of commerce.

URL

https://www.nrpslo.org/podrobnosti/npk/14486361