

Magister zakonskih in družinskih študijev/magistrica zakonskih in družinskih študijev

Selected qualifications

Name of qualification

Magister zakonskih in družinskih študijev/magistrica zakonskih in družinskih študijev

Translated title (no legal status)

Master of Arts of Marital and Family Studies

Type of qualification

Diploma druge stopnje

Category of qualification

Izobrazba

Type of education

Master's education

Duration

2 years

Credits

120 credits

Admission requirements

The second-cycle master's study programme in Marital and Family Studies is open to anyone who has completed:

- a university study programme (adopted before 11 June 2004) or a first-cycle study program (or equivalent education under the Higher Education Act) in the relevant professional fields (humanities, pedagogy, social, health and social sciences). In the event that someone has completed a first-cycle study programme with 240 ECTS or a university study programme (adopted before 11 June 2004) with a scope comparable to 240 ECTS, up to 60 ECTS may be recognized.
- university study programme (adopted before 11 June 2004) or first-cycle study programme (or equivalent education under the Higher Education Act) of other professional fields, if the candidate has completed additional study obligations in the field of psychology, philosophy and theology, which, depending on the diversity of the professional field, is determined by the competent study commission in the range of 10 to 60 ECTS.

In accordance with Article 121 of the Statute of the University of Ljubljana, the conditions for enrollment are also met by those who have completed equivalent education abroad.

ISCED field

Field

Družbene vede, novinarstvo in informacijska znanost

ISCED subfield

subfield psihologija

Qualification level

SQF 8

EQF 7

Second level

Learning outcomes

The qualification holder will be able to:

General competences:

- ability to acquire, select, evaluate and place new information and knowledge and the ability to interpret
- development of observation, analysis, synthesis and critical evaluation
- knowledge of the importance of quality and striving for the quality of professional work through autonomy, (self) criticism, (self) reflexivity and (self) evaluation in professional work
- use learning and research resources autonomously,
- developed the ability to express, represent and argue their position in dialogue, with an emphasis on progressive conflict resolution
- development of communication and empathic skills
- the ability to look scientifically critically at family and marital phenomena and the ability to write about them scientifically
- ability to solve theoretical and empirical, concrete social, especially family and legal problems using scientific methods and procedures in the field of family and law

- ability to socially feel and react, to feel the needs of the environment (spiritual, social, cultural and political)

Subject-specific competences:

- philosophical, theological, biblical and spiritual context of family and marriage:
 - ability to understand and independently reflect on fundamental philosophical, theological and spiritual phenomena and problems of human existence and relations
 - ability to understand and integrate insights into the relationships between the neurological, mental, spiritual, social, philosophical and theological aspects of human life and family and marital relationships
 - ability to choose and use biblical texts to understand and help in concrete life situations
 - ability to understand interpersonal, family and social factors of spiritual development, image and attitude towards God and faith
 - ability to recognize, discover and use faith, theological knowledge, communication, relationship and prayer with God in finding solutions in concrete life situations
 - knowledge, recognition and understanding of the redemptive aspect of intimate relationships and the role of faith and religion in these relationships
 - the ability to distinguish between the characteristics of faith and religion that are healthy and lead to the growth and integration of man and his spiritual life, and those that are not.
- area of sociological context of family and law:
 - understanding the relationship (meaning, role, dynamics) between the family and the wider society, such as educational institutions, neighborhoods, local religious communities, cultural environment, civil society associations, the state and politics
 - knowledge of various forms, values and patterns of family and marital relations from a social point of view and their change over time
 - understanding the meaning and role of the family in modern Slovene society from the point of view of some current problems and changes facing the wider Slovene society and the Christian Church
 - understanding family relationships from the perspective of social categories such as gender relations, between generations, between sisters and siblings, relatives.
 - understanding the social aspect of problems and decadence in the modern family and marriage
 - understanding the social aspect of spirituality and religion in the modern family and marriage
- field of knowledge about family and marital relations, problems and deviations:
 - knowledge and understanding of functional / non-functional family and marital processes, dynamics, principles, characteristics and roles and ability to analyze, synthesize and predict solutions and their consequences
 - knowledge of the historical development of the concept of family, marital relationship, parenthood and their dynamics, problems, characteristics and theories
 - ability to recognize and understand the specifics of family and marital relationships according to their forms, developmental stages and specific challenges, such as greater stress
 - understanding the basic concepts of systems theory and systems approach
 - in-depth understanding and ability to recognize the most common dynamics, characteristics and processes in cases of specific problems and deviance in family and marital relationships, as well as in the individual
 - use of different perspectives, models and theories to understand specific problems in the family, marriage and the individual, developing hypotheses and generative responses to problem situations
 - basic knowledge and critical evaluation of various psychopathological categories and mental health disorders and their recognition on concrete cases
 - understanding the view of family and marital relationships, disorders, problems and pathologies from the perspective of a relational family model
- field of development of the individual, marriage, family:

- achieving a basic understanding of family, marital and human development, developmental periods, development areas, development tasks and development milestones.
 - knowledge of important development theories, prevailing conceptual views in the field of human, family and marital development and development of the ability to critically apply these scientific findings
 - knowledge of the occurrence, patterns, dynamics, principles, basic laws, factors and critical periods of healthy and unhealthy (developmental disorders) of the individual, marriage and family
 - understanding of human spiritual development, factors, functional and non-functional forms and its connection with other areas of human development
 - Ability to detect and know the most common developmental disorders and understand the neurological, psychological, social and spiritual aspects of individual disorders.
 - identification of different dynamics arising from specific forms of family and their consequences on the development of the child in the family at different ages
- področje ocene zakona, družine in posameznika v kontekstu zakona in družine:
 - poznavanje teorije in prakse ocenjevanja ter zmožnost uporabljanja temeljnih individualnih, zakonskih, partnerskih in družinskih ocenjevalnih metod in instrumentov (opazovanje klientov, ocenjevalni intervju, genogram, razvojni presejalni testi, ocenjevalni postopki in inštrumenti za nekatera specifična področja)
 - razvoj zmožnosti ocenjevanja posameznikovih, družinskih in zakonskih razvojnih potreb ter motenj
 - sposobnost diagnosticiranja, analiziranja in ocenjevanje aktualnega problema, značilnosti družinskega sistema, družinske dinamike in zgodovine, vpliva stresnih in travmatičnih izkušenj, močnih točk, virov in obramb, osnovnega telesnega/čustvenega/kognitivnega/vedenjskega/relacijskega/duhovnega funkcioniranja družinskih članov ter pričakovanj in motivacij za spremembo
 - Poznavanje strategij, principov in temeljnih modelov ocenjevanja ter diagnosticiranja duševnih motenj v skladu z mednarodnimi klasifikacijami (DSM)
 - izbiranje ustreznih postopkov diagnosticiranja in ocenjevanja glede na aktualni problem, kulturni kontekst, obliko obravnave ter razvojne značilnosti klientov
 - poznavanje inštitucij, pristojnosti in omejitev diagnosticiranja in ocenjevanja pri različnih poklicnih profilih, ki obravnavajo zakon in družino
 - zmožnost primerne poročanja o diagnostičnem oz. ocenjevalnem postopku
 - field of assessment of marriage, family and individual in the context of marriage and family:
 - knowledge of assessment theory and practice and ability to use basic individual, legal, partner and family assessment methods and instruments (client observation, assessment interview, genogram, developmental screening tests, assessment procedures and instruments for some specific areas)
 - developing the ability to assess individual, family and marital developmental needs and disorders
 - ability to diagnose, analyze and evaluate the current problem, characteristics of the family system, family dynamics and history, the impact of stressful and traumatic experiences, strengths, resources and defenses, basic physical / emotional / cognitive / behavioral / relational / spiritual functioning of family members and expectations and motivations for a change
 - Knowledge of strategies, principles and basic models for the assessment and diagnosis of mental disorders in accordance with international classifications (DSM)
 - selection of appropriate diagnostic and assessment procedures according to the current problem, cultural context, form of treatment and developmental characteristics of clients
 - knowledge of institutions, competencies and limitations of diagnosis and assessment in various professional profiles dealing with marriage and family

- ability to properly report on diagnostic or evaluation procedure
- field of applicability, professional work with families, spouses and groups:
 - ability to manage and apply effective principles, basic interventions, techniques and strategies for specific problems in the family, marriage and the individual, including crisis interventions and interventions in case of traumatic stress
 - review and develop adequate safety plans for cases such as substance abuse, child and elderly abuse, domestic violence, physical violence, suicidal potential and danger to self or others
 - evaluation of clients for the appropriateness of treatment within the professional framework of practice and competencies and the ability to cooperate with other professionals
 - knowledge and application of the basic principles of the relational family model when working with the family
 - ability to have a basic understanding, knowledge of historical development, critical evaluation of advantages and risks, comparison and knowledge of practical implementation of different models of therapeutic treatment, with emphasis on relational models of treatment of family and law
 - evaluation of the client's responses to interventions and the treatment process, and on this basis the transformation of interventions to better achieve the specific objectives of treatment
 - ability to understand group dynamics and ability to lead group work in the field of humanities and social sciences
 - knowledge and skills to promote mental and spiritual growth in the family, local community, parish and in educational, social and other targeted programmes
 - at the elementary level, knowledge of basic psychopharmacological drugs for the treatment of various disorders and their effects
 - ability to use the basics of gestalt pedagogy, gestalt psychology and gestalt therapy, and their experiential techniques and exercises to help and self-help the individual in crises, hardships and challenges faced within the family system
 - ability to evaluate activities with different target groups
 - ability to understand and apply theories, basic principles, methods and techniques of the counseling process with different groups
 - ability to know, design and implement various forms of prevention programs and interventions intended for marriage and the family in various fields (education, pastoral care, social welfare)
 - make effective use of consultation and supervision in working with family and the law.
- field of ethics, legal and professional aspect of working with family:
 - knowledge and ability to act in accordance with ethical codes in the field of work with the family, with emphasis on the Code of Ethical Principles in Social Welfare and the Code of Ethics in Marital and Family Therapy
 - understanding of legislation, legal requirements, powers and restrictions in working with different groups, with an emphasis on the family, family relationships and social protection
 - ability to use ethical reflection
 - ability to develop, establish and maintain professional aspects of work with the family and the law (payment, documentation, confidentiality).
 - ability to ethically, legally and contextually assess research methods, research procedures and to take responsibility for the ethical use of assessment instruments
 - knowledge of the basic orientations of social policy in Slovenia and knowledge of professional organizations in the field of family and law
 - the ability to build relationships at a high ethical level
 - implementation of the practice within the defined framework of practice and competences
- field of research and evaluation:
 - ability to know and use scientific research methods, procedures and processes in the field of social sciences, with emphasis on family and marriage, and the ability to critically evaluate them
 - ability to understand, build and use quantitative, qualitative and mixed research methods and

their critical evaluation

- understanding and mastering the statistical way of thinking and statistical and empirical research procedures that are important in the field of marital and family studies
- ability to effectively present research achievements in the field of family and marriage
- ability to identify opportunities and uses of scientific research to address specific issues in the field of family, law and family and marital interventions and to contribute to the development of new knowledge in these areas
- ability to identify and use appropriate research strategies for evaluation or evaluating the effectiveness and improvement of programmes, treatments, therapies, techniques or policies designed to help the family and the law
- knowledge and evaluation of important research findings in the field of family and marital phenomena, interventions, evidence-based practice and their implications
- ability to understand and follow the International Guidelines for the Use of Tests document
- development of critical evaluation and assessment of the quality of various researches, evaluations of programmes and research methods, their advantages and disadvantages, and critical and self-critical assessment of research results,
- Ability to judge and interpret the results of psychological testing according to the psychometric characteristics of assessment instruments, individual, systemic and contextual characteristics of clients and the characteristics of the process of diagnosis and assessment.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress from the first to the second year of the second-cycle master's study programme, students must complete all obligations prescribed by the syllabus and individual curricula for the first year, except for obligations in the amount of 6 ECTS, i.e. in the total amount of at least 54 ECTS.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

To complete the study programme, students must complete all study obligations, as determined by the study programme and curricula of individual subjects, in the total amount of 120 ECTS.

Awarding body

University of Ljubljana, The Faculty of Theology

URL

<https://www.teof.uni-lj.si/>
