
Magister sociologije/magistrica sociologije

Selected qualifications

Name of qualification	Magister sociologije/magistrica sociologije
Translated title (no legal status)	Master of Arts of Sociology
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- Prior studies of social sciences, journalism and information, humanities.
- A study programme corresponding to first-cycle level at least, with a minimum of 180 credit points, from other fields of expertise, or equivalent study programme completed according to current regulations in the Republic of Slovenia or abroad, if the student has previously completed the obligations deemed crucial for the continuation of studies. These obligations are determined by the vice-dean responsible for the fields of study, and they correspond to a range of credit points between 10 and 60.

ISCED field

Field
Družbene vede, novinarstvo in informacijska znanost

ISCED subfield

subfield sociologija in študiji kultur

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:

General competences:

- Analytic knowledge and specific skills:
 - analysis of social phenomena, processes, relations and situations in society at various organisational institutional and territorial levels: in the family, companies, organisations, institutions (state, local, regional and supranational);
 - resolution, management and mediation of social conflicts, especially in complex organisations such as large companies, non-governmental and government services, municipal offices, education and research institutions;
 - the planning, organisation and coordination of research that is of public and private importance: qualitative (e.g. personal and group interviews) and quantitative (e.g. public opinion surveys) social science studies. Given that the graduates of the second-cycle Sociology study programme have skills in statistics packages for data processing, they can also take part in research projects in fields other than social sciences.
- The ability to perform independent and team work as well as project coordination and leadership work:
 - special capacity for analytical-research work in public or private agencies of wider social importance (e.g. the Employment Bureau, government and parliamentary offices and services, the ministries' research departments, the municipalities' analytical divisions, regional offices, NGO's, supranational – EU institutions, etc.).
 - management and leadership of organisations and groups (teams) in companies and public institutions;
 - counselling on various trends of social developments, development, the management of change in companies, institutions and organisations at various levels;

- The ability to identify research plans and strategies.
- Communication, intellectual, interpersonal and intercultural skills:
 - The to articulate and support ideas and information when required to do so by the ability to articulate, provide arguments for ideas and information with the clients ordering intellectual services (research, analyses), drafting of solid reports, summarisation and appearances in public.
 - The ability to motivate a group, the understanding of various socially, economically and culturally conditioned differences of the clients who order analyses/research surveys.
 - The awareness of the ethical implications of analytical/research work.

Subject-specific competences

- Knowledge and understanding
 - The knowledge of the intellectual foundations of sociology, of modern sociological concepts and ideas;
 - The understanding of the relations between individuals, social groups and social institutions;
 - The understanding of the social context, culture, social diversity and social change;
 - The knowledge of the relationship between theories, concepts and practical questions/challenges;
 - The knowledge of scientific principles of research planning, and of the main approaches to data collection;
 - The understanding and the ability to interpret empirical data;
 - The knowledge of epistemological, ethical and political dimensions of sociological research.
- Intellectual and cognitive competences:
 - The ability to understand, summarise and critically reflect on sociological work;
 - The ability to compare various competing theories and explanations;
 - The ability to develop reasoned arguments;
 - The ability to formulate sociological questions;
 - The ability to collect, assess and interpret sociological materials.
- Programme-specific skills:
 - Formulation and research of sociological questions;
 - The use of the main theoretical perspectives and concepts in sociology and their application to social life;
 - The identification of various quantitative and qualitative research strategies and methods , the understanding of their individual advantages and weaknesses;
 - The understanding and evaluation of sociological research;
 - The understanding of ethical implications of sociological research;
 - The knowledge and awareness of the relevance of sociological knowledge for social and public policies.
- Transferrable skills
 - The ability to work individually and as part of a team: the ability of efficient collaboration in team and group work for common goals and results; the ability to collaborate with others; the ability to carry out individual work;
 - Communication skills: the competence to present materials in oral and in writing, to create efficient and appropriate forms of visual presentations; the understanding of the dynamics of communication;
 - Critical thinking: critical evaluation and reflection of one's own and of others' opinions and arguments; the analysis and critical assessment of materials and identification and description of problems;
 - Research work: the understanding and evaluation of researched materials (both quantitative and qualitative materials), the ability to use and properly read data;
 - ICT competences: the competence of efficient and appropriate use of ICT for the purpose of communication as well as learning;
 - Planning and time management.

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Progression to a higher year is possible by completing the obligations corresponding to a minimum of 54 credit points (without special application).

Transitions

Doktorski študijski programi 3. stopnje (SOK, raven 10)

Condition for obtaining certificate

Students complete the study course upon the completion of regulatory obligations from the curriculum or recognised obligations corresponding to a total of 120 credit points.

Awarding body

University of Ljubljana, Faculty of Social Sciences

URL

<https://www.fdv.uni-lj.si/studij/studij-na-fdv/>
