SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister prostorskega načrtovanja/magistrica prostorskega načrtovanja

Selected qualifications

Name of qualification	Magister prostorskega načrtovanja/magistrica prostorskega načrtovanja
Translated title (no legal status)	Master of Arts of Spatial Planning
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

• Graduate of a first-cycle study programme in the field of the study and regulation of spatial planning; or
• graduate of a professional higher education programme in the field of the study and regulation of spatial planning before the introduction of the Bologna reform; or
• graduate of first-cycle study programmes in related fields, if prior to enrolment the candidate has completed course units essential for further study, with contents covering spatial planning, statistics and the use of GIS tools; these course units will be defined with reference to how different the field is and will take the form of differential examinations consisting of 10–60 ECTS credits; or
• graduate of a professional higher education programme in a related field dating from before the introduction of the Bologna reform, if prior to enrolment the candidate has completed course units essential for further study, with contents covering spatial planning, statistics and the use of GIS tools; these course units will be defined with reference to how different the field is and will take the form of differential examinations consisting of 10–60 ECTS credits.

ISCED field

Field
Tehnika, proizvodne tehnologije in gradbeništvo

ISCED subfield

subfield arhitektura, prostorsko načrtovanje in urbanizem

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:

(general competences)

- demonstrate broad general knowledge and knowledge of academic fields and scientific methods of work,
- define, research, understand and creatively address problems, principles and theories,
- critically observe and understand the situation in the environment, plans and texts, and acquire knowledge and find sources autonomously,
- think critically, analytically and synthetically,
- transfer and apply theoretical knowledge into practice and resolve technical and work-related problems,
- develop professional and ethical responsibility,
- develop scientific literacy, speak in public and communicate with customers, disseminate and communicate knowledge and results,
- demonstrate mastery of general communication competences, acquired in particular in seminar defences and in field work as preparation for practical tasks,
- use foreign technical language in written and oral communication, communicate in international and

national scientific circles,
- use information and communication technologies,
- make interdisciplinary connections,
- take into account safety-related, functional, economic, environmental protection and ecological aspects in their work,
- develop high moral and ethical criteria (an honest attitude towards work with customers, offering impartial advice, independence and professionalism in accordance with applicable legislation),
- create an objective view of the environment and society,
- accept professional responsibility towards participants in spatial planning and towards society as a whole,

(subject-specific competences)

- demonstrate understanding of the role and importance of spatial planning in modern society,
- demonstrate understanding of the role and importance of the realisation of sustainability principles in the context of spatial developments, environmental protection and natural goods,
- carry out spatial planning at the local, regional, national and international levels; obtain the "P" licence from the Chamber of Architecture and Spatial Planning (ZAPS),
- work in responsible positions in the national administration with responsibility for location decisions, inspection services and the coordination of different sectors regarding proposed developments,
- work on the strategic development plans and implementation plans of municipalities, regions and the state and on the strategic plans of public service providers; participate in international spatial planning (in the EU and outside it),
- coordinate development and protection requirements in the context of proposed developments,
- ensure that proposed developments respect democratic principles and ensure their acceptability in the social environment,
- ensure the commercial success and economical development of land,
- keep databases of spatial data, demonstrate proficiency in the use of GISs for various tasks, carry out spatial analyses and projections,
- synthesise spatial planning/environmental, economic, social, cultural and other elements of integrated planning,
- create new knowledge within the profession with an emphasis on the interdisciplinary character of spatial phenomena,
- undertake educational, research and development work in the fields of space and the environment.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students may enrol in the next year if by the end of the academic year they have completed course units prescribed by syllabuses consisting of at least 45 ECTS credits.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

In order to complete the programme, students must complete all prescribed course units, for a total of 120 ECTS credits, including a passing grade for a master's thesis, which they must also defend.

Awarding body

University of Ljubljana, Faculty of Civil and Geodetic Engineering

URL

https://www.en.fgg.uni-lj.si/