SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister profesor specialne in rehabilitacijske pedagogike/magistrica profesorica specialne in rehabilitacijske pedagogike

Selected qualifications

Name of qualification	Magister profesor specialne in rehabilitacijske pedagogike/magistrica profesorica specialne in rehabilitacijske pedagogike
Translated title (no legal status)	Master of Arts in teaching in special and rehabilitation pedagogy
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	1 year
Credits	60 credits

Admission requirements

Course in special developmental and learning difficulties:
• A completed first-cycle study programme in a relevant previous field of study (first indent of Article 38a of the ZVis) consisting of 240 credits, falling within the area of ISCED 14 Teacher training and education science, Special and rehabilitation pedagogy programme; or
• a completed first-cycle study programme in a relevant previous field of study (first indent of Article 38a of the ZVis) consisting of 240 credits, falling within the area of ISCED 14 Teacher training and education science, Visually impaired education and education for specific learning difficulties programme, if prior to enrolment the candidate completes course units essential for further study and can demonstrate previously acquired knowledge and competence in the field of special and rehabilitation pedagogy.
Course in visually impaired education and specific learning difficulties:
• a completed first-cycle study programme in a relevant previous field of study (first indent of Article 38a of the ZVis) consisting of 240 credits, falling within the area of ISCED 14 Teacher training and education science, Visually impaired education and education for specific learning difficulties programme; or
• a completed first-cycle study programme in a relevant previous field of study (first indent of Article 38a of the ZVis) consisting of 240 credits, falling within the area of ISCED 14 Teacher training and education science, Special and rehabilitation pedagogy programme, if prior to enrolment the candidate completes course units essential for further study and can demonstrate previously acquired knowledge and competence in the field of visually impaired education.
• a completed first-cycle study programme consisting of 240 credits in another field (second indent of Article 38a of the ZVis):
• the course in special developmental and learning difficulties is open to candidates who, prior to enrolment have completed course units essential for further study and have demonstrated previously acquired knowledge and competence in the subjects of basic pedagogical study and fields of special and rehabilitation pedagogy,
• the course in visually impaired education and specific learning difficulties is open to candidates who, prior to enrolment have completed course units essential for further study and have demonstrated previously acquired knowledge and competence in the subjects of basic pedagogical study and fields of special and rehabilitation pedagogy: the theoretical basics of special and rehabilitation pedagogy, the area of diagnostics, planning, implementing and evaluating programmes for blind and visually impaired persons and persons with difficulties in specific areas of learning,
• a completed first-cycle study programme consisting of 180 credits in another field (second indent of Article 38a of the ZVis), if the candidate, prior to enrolment has completed course units essential for further study and has demonstrated previously acquired knowledge and competence in the subjects of basic pedagogical study and fields of special and rehabilitation pedagogy:
• to enrol in the course “special developmental and learning difficulties” and “visually impaired education and specific learning difficulties”, in addition to completing the basic programme consisting of 60 credits, candidates must successfully complete an additional year of the programme and thereby acquire the missing 60 credits,
• a completed professional higher education and academic higher education programme consisting of 180 credits falling within the area of ISCED 14 Teacher training and education science, if the candidate, prior to enrolment has completed course units essential for further study and has demonstrated previously acquired knowledge and competence in the subjects of basic pedagogical study and fields of special and rehabilitation pedagogy:
• to enrol in the course “special developmental and learning difficulties” and “visually impaired education and specific learning difficulties”, in addition to completing the basic programme consisting of 60 credits, candidates must successfully complete an additional year of the programme and thereby acquire the missing 60 credits,
• completed professional higher education programme under the old programme consisting of 180 credits in another field, if the candidate, prior to enrolment, has completed course units essential for further study and has demonstrated previously acquired knowledge and competence in the subjects of basic pedagogical study and fields of special and rehabilitation pedagogy:
• to enrol in the course “special developmental and learning difficulties” and “visually impaired education and specific learning difficulties”, in addition to completing the basic programme in the amount of 60 credits, candidates must successfully complete an additional year of the programme and thereby acquire the missing 60 credits.

ISCED field	Field Izobraževalne znanosti in izobraževanje učiteljev
ISCED subfield	subfield izobraževanje učiteljev brez predmetne specializacije
Qualification level	SQF 8 EQF 7 Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- demonstrate knowledge and application of appropriate methods of research and development of own practice,
- undertake research and transfer knowledge into practice,
- take responsibility for own professional development and learning by evaluating and reflecting on own work (experience learning, intervision, supervision),
- establish partnership relations with users and other groups,
- develop new knowledge and understanding of the field,
- work in accordance with ethical norms and the professional code of conduct,
- cooperate in an interdisciplinary team and communicate with all actors involved in the education process (children, adolescents, parents and professional staff),
- reflect on and evaluate existing educational practices and identify unexploited possibilities for raising their quality,
- develop higher cognitive skills associated with the creation of new knowledge,
- demonstrate a capacity for leadership and organisation,

(subject-specific competences)

- collaboratively resolve issues of education in various contexts,
- adapt practice to specific educational contexts,
- develop knowledge and understanding in the selected field of educational professional specialisation, for instance education management and administration; curricular studies; educational policies; adult education; learning difficulties; children’s literature,
- apply research relevant to a specific field to formulate practice,
- reflect on values that are relevant to educational activities.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

For candidates taking the programme as a full-time course and consisting of the basic 60 credits, there are no conditions for progression (course lasts one year).

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Candidates must complete all credits from all relevant parts of the programme in order to complete their studies.

Awarding body

University of Ljubljana, Faculty of Education

URL

https://pef.um.si/en/home/