
Magister profesor španščine in .../magistrica profesorica španščine in ...

Selected qualifications

Name of qualification	Magister profesor španščine in .../magistrica profesorica španščine in ...
Translated title (no legal status)	Master of Arts in teaching Spanish and ...
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

- A completed Bologna first-cycle bi-disciplinary academic higher education programme in Spanish language and literature; or
- any other Bologna first-cycle academic higher education programme in a related field, and if the candidate demonstrates adequate knowledge of Spanish (C1 of the common European reference framework); or
- a completed professional higher education programme in a related field, for instance pre-school education, theology, administration, social science IT, higher business school, and if the candidate demonstrates adequate knowledge of Spanish (C1 of the common European reference framework).

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- perform logical and abstract analyses, synthesise and evaluate,
- express in depth their knowledge of both specialist fields in written and oral form and evaluate them critically,
- competently transfer intra- and interdisciplinary knowledge into practice,
- independently enhance, refine and link acquired knowledge and qualifications with various professional fields,
- contextualise and independently supplement information,
- transfer own knowledge and skills to other problem areas (ability to transfer),
- resolve problems, conflicts and work tasks in an intra- and interdisciplinary manner,
- solve problems in a team,
- organise and lead expert groups,
- perform (self-)evaluation and (self-)assessment, and think critically and holistically,
- locate new sources of knowledge independently and interpret and apply them in professional and academic fields,
- use ICT professionally and effectively in searching for, selecting, processing, presenting and disseminating information,
- ensure the quality of own work and raise quality standards in the work environment,
- teach effectively,
- check and assess knowledge and monitor student progress,
- manage and communicate,
- demonstrate mastery of broad professional competences,

- pursue lifelong learning,

(subject-specific competences)

- respond appropriately in socially, culturally and ethnically different environments, demonstrating familiarity with the society of the Spanish-speaking world (history, geography, political science, culture and art, etc.) in comparison with Slovene language and culture,
- recognise the social and regional variants of Spanish,
- critically evaluate literary works,
- understand and analyse textual communication processes in society,
- know and understand the historical and cultural features of the Spanish-speaking world,
- understand the co-dependence of texts and the civilisational, cultural and social context,
- transfer theoretical descriptions of language into practical work through texts,
- solve expert problems,
- apply methods of scientific research work,
- use linguistic technologies,
- demonstrate a knowledge of contemporary theories and theoretical models of teaching a foreign language, and be able to apply them effectively in lessons,
- verbalise specialised and general knowledge in the appropriate linguistic form and adapt it to various levels of teaching Spanish,
- apply the didactics of a foreign language as an intermediary discipline for findings in other academic disciplines in teaching Spanish,
- develop technical subject matter for the educational process of teaching Spanish.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress from the first year to the second year of a second-cycle two-subject teacher training programme, students must complete all the requirements laid down by the curriculum and individual syllabuses for the first year, totalling 60 credits.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

To complete the study programme, students must successfully complete teaching practice in both subjects of the two-subject programme, defend a master's thesis, and complete all other course units of the second-cycle, two-subject teacher training programme, totalling 120 credits.

Awarding body

University of Ljubljana, Faculty of Arts

URL

<https://romanistika.ff.uni-lj.si/>
