SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister profesor razrednega pouka/magistrica profesorica razrednega pouka

Selected qualifications

Name of qualification	Magister profesor razrednega pouka/magistrica profesorica razrednega pouka
Translated title (no legal status)	Master of Arts in general elementary teaching
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	1 year
Credits	60 credits

Admission requirements

Anyone can enroll who has completed:
• a first-cycle study programme, adopted after 11 June 2004, in the scope of 240 ECTS, from relevant professional fields, i.e. areas falling within the scope of ISCED 14 (Teacher Training and Educational Sciences), General elementary teaching programme;
• a first-cycle study programme, adopted after 11 June 2004, in the scope of 240 ECTS, from relevant professional fields, i.e. areas falling within the scope of ISCED 14 (Teacher Training and Educational Sciences), if the candidate has completed the study obligations that are essential for the continuation of studies before enrollment; these obligations are determined according to the diversity of the professional field and range from 10 to a maximum of 60 credit points, and the candidate can take them during the first cycle studies, in further training programmes or by taking exams before enrolling in the master's study programme;
• a first-cycle study programme adopted after 11 June 2004, in the amount of 240 ECTS, from other professional fields, if the candidate has completed the study obligations that are essential for the continuation of studies before enrollment; these obligations are determined according to the diversity of the professional field and range from 10 to a maximum of 60 credit points, and the candidate can take them during the first-cycle studies, in further training programmes or by taking exams before enrolling in the master's study programme; the candidate must also demonstrate previously acquired knowledge and competences from the subjects of basic pedagogical study and subjects or areas of teaching at the grade level: Slovene, mathematics, social sciences, natural sciences, music, art and sports education;
• a first-cycle study programme adopted after 11 June 2004, in the scope of 180 ECTS, in the fields falling within the field of ISCED 14 (Teacher Training and Educational Sciences), Pre-school Education programme, and successfully completed the additional year, which is an integral part of this study programme and thus collected the missing 60 ECTS;
• a first-cycle study programme adopted after 11 June 2004, in the amount of 180 ECTS, from the relevant professional fields falling within the scope of ISCED 14 (Teacher Training and Educational Sciences), if the candidate has completed the study obligations essential for continuing studies before enrollment; these obligations are determined according to the diversity of the professional field and range from 10 to a maximum of 60 credit points, and the candidate can take them during the first-cycle studies, in further training programmes or by taking exams before enrolling in the master's study programme; Prior to enrollment, the candidate must successfully complete an additional year of the programme, which is an integral part of this study programme, and thus collect the missing 60 ECTS;
• a first-cycle study programme adopted after 11 June 2004, in the amount of 180 ECTS, from other professional fields, if the candidate has completed the study obligations that are essential for the continuation of studies before enrollment; these obligations are determined according to the diversity of the professional field and range from 10 to a maximum of 60 credit points, and the candidate can take them during the first-cycle studies, in further training programmes or by taking exams before enrolling in the master's study programme; the candidate must also demonstrate previously acquired knowledge and competences from the subjects of basic pedagogical study and subjects or areas of teaching at the grade level: Slovene, mathematics, social sciences, natural sciences, music, art and sports education; Prior to enrollment, the candidate must successfully complete an additional year of the programme, which is an integral part of this study programme, and thus collect the missing 60 ECTS;
• a professional higher study programme adopted before 11 June 2004 in the relevant professional fields, i.e. areas falling within the scope of ISCED 14 (Teacher Training and Educational Sciences), the programme of the Department of Preschool Education, and successfully completed the additional year, which is an integral part of this study program;
• a professional higher study programme adopted before 11 June 2004 in the relevant professional fields, i.e. areas falling within the scope of ISCED 14 (Teacher Training and Educational Sciences), if the candidate has completed the study obligations that are essential for the continuation of studies before enrollment; these obligations are determined according to the diversity of the professional field and range from 10 to a maximum of 60 credit points, and the candidate can take them during the first-cycle studies, in further training programmes or by taking exams before enrolling in the master's study programme. Prior to enrollment, the candidate must also successfully complete an additional year of the programme, which is an integral part of this study programme;
• a professional higher study programme adopted before 11 June 2004 in other professional fields, if the candidate has completed the study obligations prior to enrollment, which are essential for the continuation of studies; these obligations are determined according to the diversity of the professional field and range from 10 to a maximum of 60 credit points, and the candidate can take them during the first-cycle studies, in further training programmes or by taking exams before enrolling in the master's study programme; the candidate must also demonstrate previously acquired knowledge and competences from the subjects of basic pedagogical study and subjects or areas of teaching at the grade level: Slovene, mathematics, social sciences, natural sciences, music, art and sports education. Prior to enrollment, the candidate must also successfully complete an additional year of the programme, which is an integral part of this study programme;
• equivalent education abroad.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield	subfield izobraževanje učiteljev brez predmetne specializacije
Qualification level	SQF 8 EQF 7 Second level

Learning outcomes

The qualification holder will be able to:

General competences:

- Communication and relationships
  - effective communication with children, pupils, students and other participants in education (hereinafter: pupils), developing a positive group atmosphere and good relations with pupils and among themselves,
  - developing students' language communication skills,
  - developing students' social skills,
  - creating a safe and stimulating learning environment in which students feel accepted, in which diversity is respected and independence and responsibility are offered,
  - creating clear rules related to the course and implementation of the learning process, the organization of work in the classroom and for the class and the effective management and coordination of the departmental teaching staff,
  - knowledge and application of appropriate strategies to promote such behavior, where zero tolerance for violence is clearly evident, where conflicts are resolved through mediation and the integrity of all participants in the process is protected,
  - Demonstrating a positive attitude towards students, while understanding and respecting the student's social, cultural, linguistic and religious background, and other personal circumstances,
  - awareness of the ethical dimensions of their activities and taking them into account,
  - e-competences,
  - didactic knowledge and interpretive skills for teaching and research in multimedia learning environments, including meaningful and effective use of ICT in the learning process and understanding the impact of media technologies in subject areas of teaching.
- Effective teaching and education
  - mastering the basic principles and procedures of planning, implementation and evaluation of the learning process,
  - taking into account the developmental characteristics and individual differences of students in promoting successful learning,
  - individualization and differentiation of educational work,
  - establishing an optimal learning environment using various learning methods and strategies that encourage students' mental activity and appropriate goal planning, testing and assessment,
  - developing students' abilities for lifelong learning by developing independent learning strategies,
  - use of information and communication technology or development of information literacy in students,
  - identifying students with special needs and in cooperation with other teachers and professionals, adapting the work to their specifics,
  - Appropriate use of different ways of monitoring and checking students' progress in accordance with the objectives and giving constructive feedback.
- Cooperation with the work and social environment (with society and in society)

    - with other employees at the school, other schools and institutions and experts in the field of education,
    - with parents and other persons responsible for students,
    - establishing partnerships with other schools, institutions in the school environment and experts in the field of education at local, regional, national, European and wider global levels.

- Qualification for professional development
    - ability to self-critically reflect on one's own work and evaluate it,
    - improving the quality of their work through self-evaluation and further education and training,
    - ability for constructive participation in research and development projects aimed at improving the quality of educational work.

- Organizational and managerial skills at:
    - good knowledge of their profession and the regulations governing the operation of the school,
    - successful time planning and management,
    - managing organizational and administrative tasks related to the planning, implementation, monitoring and evaluation of the learning process,
    - effective student leadership,
    - ability to work in teams and solve problems effectively.

Subject-specific competences:

- Ability to create adaptations and assistance needed by children with special needs in the process of upbringing and education,
- awareness of the importance of research as a tool for professional development of a pedagogical worker and innovation of practice,
- competences of independent research work,
- ability to synthetically present research problems,
- ability to make meaningful and effective preparation of appropriate preparation on the selected topic, implementation and evaluation of these,
- ability to develop a reflective approach in educational work.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

The study programme does not provide conditions for progression, as it comprises only one year.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Successfully completed study obligations and successful defense of a master's thesis.

Awarding body

University of Primorska, Faculty of Education

URL

https://www.pef.upr.si/eng/