SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister profesor pedagogike/magistrica profesorica pedagogike

Selected qualifications

Name of qualification	Magister profesor pedagogike/magistrica profesorica pedagogike
Translated title (no legal status)	Master of Arts in education science
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

Enrollment in the Pedagogics second level study programme is open to anyone who has completed:
• A first level study programme in relevant professional fields: teacher training and educational sciences (14).
• A first level study programme in other professional fields: ¬¬ Humanities (22) and the social sciences (31), if they have completed their study obligations before enrolling in the study programme, essential for continuing the study to the extent of 23 ECTS that the candidate can complete during their studies at the first level, in further training programmes by passing differential exams before enrolling in the study programme. Candidates must complete the following course units: Pedagogical methodology Research (7 ECTS credits), Introduction to Pedagogy (4 ECTS credits), History of Pedagogy (6 ECTS credits), Fundamentals didactics (6 ECTS credits).
• A first level study programme in other professional fields: ¬¬ natural sciences (40), if they have completed their study obligations before enrolling in the study programme, essential for continuing the study to the extent of 35 ECTS that the candidate can take during their first level study, in further training programmes. by passing differential exams before enrolling in the study programme. Candidates must complete the following course units: Methodology of Educational Research (7 ECTS), Introduction to Pedagogy (4 ECTS), History of Pedagogy (6 ECTS), Fundamentals of Didactics (6 ECTS), Developmental Psychology (6 ECTS), Special Education (6 ECTS)).
• Professional higher education study programme adopted before 11 June 2004 in the relevant professional fields: teacher training and educational sciences (14).
• Professional higher education study programme adopted before 11 June 2004, in other professional fields: humanities (22) and social sciences (31) if they have completed their study obligations before enrolling in the study programme, essential for continuing the study to the extent of 23 ECTS that the candidate can complete during their studies at the first level, in further training programmes by passing differential exams before enrolling in the study programme. Candidates must complete the following course units: Methodology of Educational Research (7 ECTS credits), Introduction to Pedagogy (4 ECTS credits), History of Pedagogy (6 ECTS credits), Fundamentals of didactics (6 ECTS credits).
• Professional higher education study programme adopted, accepted before 11 June 2004, in other professional fields: natural sciences (40), if they have completed their study obligations before enrolling in the study programme, essential for continuing the study to the extent of 35 ECTS that the candidate can take during their first level study, in further training programmes. by passing differential exams before enrolling in the study programme. Candidates must complete the following course units: Methodology of Educational Research (7 ECTS), Introduction to Pedagogy (4 ECTS), History of Pedagogy (6 ECTS), Fundamentals of Didactics (6 ECTS), Developmental Psychology (6 ECTS), Special Education (6 ECTS)).
• Academic higher study programme, adopted before 11 June 2004, in relevant professional fields: pedagogy (1421), andragogy (1422). Up to 60 ECTS credits may awarded to such a candidate within the study programme and may be enrolled in the second year of study if they fulfill the conditions for transition determined by the accredited study programme with recognized obligations.
• Academic higher study programme, adopted before 11 June 2004, in other professional fields: humanities (22), social sciences (31) and natural sciences (40). Such a candidate shall be awarded with 10-30 ECTS credits within the study programme and may be enrolled accordingly in the relevant study year.
• Professional higher education study programme adopted before 11 June 2004 and a study programme for specialization following professional higher education adopted before 11 June 2004 in the relevant professional fields: teacher training and educational sciences (14). As a rule 60 ECTS are awarded to such candidates within the study programme and candidates may enrol in the second year of the programme if with their recognized course units they meet the transition conditions laid down by the accredited study programme.
• Professional higher education study programme adopted before 11 June 2004 and a study programme for specialization following professional higher education 11 June 2004 in other professional fields: humanities (22), social sciences (31) and natural sciences (40) . Such a candidate is awarded with 10-30 ECTS within the study programme and is accordingly enrolled in the relevant study year.

ISCED field	Field Izobraževalne znanosti in izobraževanje učiteljev
ISCED subfield	subfield Izobraževalne znanosti
Qualification level	SQF 8 EQF 7 Second level

Learning outcomes

The qualification holder will be able to:

General competences:

- ability to apply theoretical and other knowledge in complex, unpredictable and a variety of circumstances;
- ability to connect theory and practice;
- ability to evaluate one's own practice and formulate new theoretical concepts;
- ability to plan and carry out research work with the ability to search and creating new sources of knowledge;
- professional criticality, responsibility, and initiative;
- ability to lead organizations in the field of education;
- ability to work with the work and social environment and organize teamwork:
- ability to plan and sustain lifelong learning;
- ability to reflect ethically and to establish standards of professional ethics.

Subject-specific competences:

- in-depth knowledge and understanding of the position of pedagogy as a scientific discipline; and its basic concepts;
- ability to independently design research procedures and conduct research projects;
- in-depth knowledge of didactic, pedagogical and pedagogical psychological theoretical concepts and the ability to put them into practice;
- ability to plan, implement and evaluate pedagogical measures;
- ability to effectively communicate with individuals and groups;
- mastering theoretical concepts and programmatic starting points for school counseling;
- in-depth understanding and knowledge of working strategies with marginalized groups;
- in-depth understanding and critical evaluation of the wider social and economic educational activity framework;
- ability to participate in updating and developing school curricula; and involvement in R&D activities organized at school, local, national and internationally;
- ability to use pedagogical theories to solve specific work problems.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students must earn at least 48 ECTS credits in order to advance to the second year.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students complete their studies after completing the prescribed course requirements, thus collecting at least 120 ECTS.

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/oddelki/pedagogika/studijski-programi.dot