


Archived

# Magister profesor pedagogike/magistrica profesorica pedagogike

## Selected qualifications

Magister profesor andragogike/magistrica profesorica andragogike 

<b>Name of qualification</b>	Magister profesor pedagogike/magistrica profesorica pedagogike
<b>Translated title (no legal status)</b>	Master's degree in education science
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

## Admission requirements

- A completed first-cycle study programme in a relevant field: (14) Teacher training and education science; or
- a completed first-cycle study programme in any other field; prior to enrolment the candidate must complete course units essential for further study, totalling 23 ECTS credits; or
- a completed professional higher education programme for pre-school teachers adopted before 11 June 2004; or
- a completed professional higher education programme in any other field, adopted before 11 June 2004; prior to enrolment the candidate must complete course units essential for further study, totalling 23 ECTS credits; or
- a completed academic higher education programme, adopted before 11 June 2004, in a relevant field (14 - Teacher training and education science); as a rule 60 ECTS credits are recognised for these candidates on enrolment; or
- a completed professional higher education programme, adopted before 11 June 2004, and a specialist study programme, adopted before 11 June 2004, in a relevant field (14 - Teacher training and education science); as a rule 60 ECTS credits are recognised for these candidates on enrolment.

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževalne znanosti

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- apply theoretical and other knowledge in complex, unpredictable and diverse circumstances,
- integrate theory and practice,
- evaluate own practice and devise new theoretical concepts,
- plan and carry out research while showing the ability to seek out and create new sources of knowledge,
- provide technical criticism while showing responsibility and initiative,
- lead organisations in the field of education,
- collaborate with the working and social environments and organise teamwork,
- plan and maintain lifelong learning,
- demonstrate ethical reflection and establish professional ethical standards,

(subject-specific competences)

- demonstrate thorough knowledge and understanding of the position of education science as a scientific discipline, and of its basic concepts,
- autonomously plan research processes and conduct research projects,
- demonstrate thorough knowledge of didactic, pedagogical and pedagogical-psychological theoretical concepts and apply them in practice,
- plan, implement and evaluate pedagogical measures,
- communicate effectively in pedagogical terms with individuals and groups,
- demonstrate mastery of the theoretical concepts and programmatic starting points of school counselling work,
- demonstrate thorough understanding and knowledge of strategies for working with marginalised groups,
- demonstrate advanced understanding and critical evaluation of the broader social and economic framework of education activities,
- participate in the updating and development of school curricula, and be involved in research and development activities organised at the school, local, national and international levels,
- apply pedagogical theories to the resolution of specific work-related problems.

## Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year, students must complete at least 48 ECTS credits from the curriculum of a single-subject study programme.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

Students complete their studies when they have successfully met all requirements laid down by the study programme and accumulated at least 120 ECTS credits.

## Awarding body

University of Maribor, Faculty of Arts

URL

[http://www.ff.um.si/oddelki/pedagogika/studijski-programi.dot?language\\_id=1](http://www.ff.um.si/oddelki/pedagogika/studijski-programi.dot?language_id=1)

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