SLOVENSKO
OGRODJE
KVALIFIKACIJ

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Magister profesor pedagogike/magistrica profesorica pedagogike

Selected qualifications

Name of qualification	Magister profesor pedagogike/magistrica profesorica pedagogike
Translated title (no legal status)	Master's degree in education science
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	2 years
Credits	120 credits

Admission requirements

• A completed first-cycle study programme in a relevant field: (14) Teacher training and education science; or
• a completed first-cycle study programme in any other field; prior to enrolment the candidate must complete course units essential for further study, totalling 23 ECTS credits; or
• a completed professional higher education programme for pre-school teachers adopted before 11 June 2004; or
• a completed professional higher education programme in any other field, adopted before 11 June 2004; prior to enrolment the candidate must complete course units essential for further study, totalling 23 ECTS credits; or
• a completed academic higher education programme, adopted before 11 June 2004, in a relevant field (14 – Teacher training and education science); as a rule 60 ECTS credits are recognised for these candidates on enrolment; or
• a completed professional higher education programme, adopted before 11 June 2004, and a specialist study programme, adopted before 11 June 2004, in a relevant field (14 – Teacher training and education science); as a rule 60 ECTS credits are recognised for these candidates on enrolment.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževalne znanosti

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- apply theoretical and other knowledge in complex, unpredictable and diverse circumstances,
- integrate theory and practice,
- evaluate own practice and devise new theoretical concepts,
- plan and carry out research while showing the ability to seek out and create new sources of knowledge,
- provide technical criticism while showing responsibility and initiative,
- lead organisations in the field of education,
- collaborate with the working and social environments and organise teamwork,
- plan and maintain lifelong learning,
- demonstrate ethical reflection and establish professional ethical standards,

(subject-specific competences)

- demonstrate thorough knowledge and understanding of the position of education science as a scientific discipline, and of its basic concepts,
- autonomously plan research processes and conduct research projects,
- demonstrate thorough knowledge of didactic, pedagogical and pedagogical-psychological theoretical concepts and apply them in practice,
- plan, implement and evaluate pedagogical measures,
- communicate effectively in pedagogical terms with individuals and groups,
- demonstrate mastery of the theoretical concepts and programmatic starting points of school counselling work,
- demonstrate thorough understanding and knowledge of strategies for working with marginalised groups,
- demonstrate advanced understanding and critical evaluation of the broader social and economic framework of education activities,
- participate in the updating and development of school curricula, and be involved in research and development activities organised at the school, local, national and international levels,
- apply pedagogical theories to the resolution of specific work-related problems.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress to the second year, students must complete at least 48 ECTS credits from the curriculum of a single-subject study programme.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students complete their studies when they have successfully met all requirements laid down by the study programme and accumulated at least 120 ECTS credits.

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/oddelki/pedagogika/studijski-programi.dot?language_id=1