

Magister profesor nemščine kot tujega jezika in .../magistrica profesorica nemščine kot tujega jezika in ...

Selected qualifications

Magister umetnostne zgodovine/magistrica umetnostne zgodovine ✖

Name of qualification

Magister profesor nemščine kot tujega jezika in .../magistrica profesorica nemščine kot tujega jezika in ...

Translated title (no legal status)

Master of Arts in teaching German as a foreign language and...

Type of qualification

Diploma druge stopnje

Category of qualification

Izobrazba

Type of education

Master's education

Duration

2 years

Credits

120 credits

- A completed first-cycle German study programme or
- a completed first-cycle study programme from the professional fields of humanities and social sciences, if prior to enrolment the candidate completes course units essential for further study, totalling 12 ECTS credits (German Grammar – Morphology: 3 ECTS credits; German Grammar – Syntax: 3 ECTS credits; German Grammar – Word Formation: 3 ECTS credits, and Literary Traditions and Media: 3 ECTS credits); or
- a completed first-cycle study programme from the professional fields of natural sciences, if prior to enrolment the candidate completes course units essential for further study, totalling 15 ECTS credits (German Grammar – Morphology: 3 ECTS credits; German Grammar – Syntax: 3 ECTS credits; German Grammar – Word Formation: 3 ECTS credits, Literary Traditions and Media: 3 ECTS credits, and Contemporary Literature – Textual Analysis: 3 ECTS credits); or
- a completed professional higher education programme from the professional field of German adopted before 11 June 2004,
- a completed professional higher education programme from the professional fields of humanities and social sciences adopted before 11 June 2004, if prior to enrolment the candidate completes course units essential for further study, totalling 12 ECTS credits (German Grammar – Morphology: 3 ECTS credits ; German Grammar – Syntax: 3 ECTS credits; German Grammar – Word Formation: 3 ECTS credits, and Literary Traditions and Media: 3 ECTS credits); or
- a completed professional higher education programme from the professional fields of natural sciences adopted before 11 June 2004, if prior to enrolment the candidate completes course units essential for further study, totalling 15 ECTS credits (German Grammar – Morphology: 3 ECTS credits; German Grammar – Syntax: 3 ECTS credits; German Grammar – Word Formation: 3 ECTS credits, Literary Traditions and Media: 3 ECTS credits, and Contemporary Literature – Text Analysis: 3 ECTS credits).

Admission requirements

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev s predmetno specializacijo

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- think in a logical, abstract, analytical and synthetic way,
- resolve problems and conflicts, and respond appropriately to new situations,
- critically evaluate the effectiveness of others and own effectiveness,
- demonstrate knowledge of various information sources, and independently search for new sources of knowledge from various fields and apply that knowledge effectively,
- critically evaluate and appropriately use technical and scientific sources and literature from the subject matter,
- use ICT in professional work, including for the needs of own professional development,
- delve into knowledge acquired and link it with various fields, and transfer knowledge into practice,
- work in a team and cooperate with various professional and social partners,
- responsibly direct own professional development in the process of lifelong learning, and in particular enhance foreign-language skills,
- demonstrate understanding of sport as a basis for a healthy lifestyle,

(subject-specific competences)

- use language authoritatively and appropriately – written and spoken German at the C1-C2 level as content and a media for communicating in private and professional life,
- resolve linguistic problems and conflicts in everyday communication and in the learning/teaching of language,
- formulate linguistically and pragmatically-stylistically appropriate and coherent texts from selected types of text in German used in everyday communication and pedagogical work,
- speak and communicate linguistically and appropriately with respect to the situation,
- understand the characteristics and status of language variations in the German-speaking world, and link such knowledge through the analysis of authentic texts,
- understand the grammar and lexical systematics of contemporary German, and the semantic, cognitive, cultural and intercultural dimensions of vocabulary,
- demonstrate knowledge of the typology of grammar and the critical use of grammar and other linguistic handbooks for German,
- perform thorough, critical and independent work with elementary and secondary literature from the German-speaking world,
- demonstrate advanced and broad knowledge of the characteristics of literature, from the beginning of the 20th century to the present day,
- demonstrate thorough understanding of literary production and reception, primarily in an aesthetic, cultural-historical and intercultural context,
- recognise and respect the cultural diversity of learners and the culture of German-speaking areas and other language areas, and thus stimulate own cultural awareness,
- understand the relationships between literary and other social systems,
- employ appropriate work approaches with respect to the social, cultural, ethnic and linguistic diversity of students,
- teach a foreign language in the classroom, and work outside the classroom and with social partners, and independently organise and evaluate work in the field of education,
- develop linguistic competences and the skills of students to acquire knowledge in lifelong learning processes,
- understand the developmental traits of the individual, especially the cognitive-psychological, sociological and didactic laws of acquiring and learning a language, in particular a foreign language, in different age groups, and adapt the teaching of language accordingly,
- perform professional independent, (self-) critical, (self-) reflective, and (self) assessment work,
- integrate content associated with teaching German to other subjects,
- clearly, systematically, and precisely plan work associated with the teaching of a foreign language – German at the micro and macro levels,
- ensure the continuity of learning and work, and progress taking into account national, regional and school curricular policies,
- work with individuals who demonstrate above-average results in learning German, who have special

education needs and who have problems learning German,

- promote interactive work in all forms of teaching,
- verify and assess knowledge of a foreign language and the other achievements of students in accordance with national and other standards.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

Students must complete at least 21 ECTS credits to progress to the second year of the programme, by meeting the requirements from the following subjects and learning content: pedagogical-didactic-psychology subjects, Verbal and Written Expression, Didactics of German I and Practical Teaching I - German. The number of ECTS credits envisaged by the other selected two-subject study programme must also be completed.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Students complete a two-subject study programme when they have completed all prescribed requirements in both parts of the two-subject study programme, and thus accumulate at least 120 ECTS credits (60 in one part and 60 in the other part of the two-subject study programme).

Awarding body

University of Maribor, Faculty of Arts

URL

http://www.ff.um.si/studenti/studijski-programi/druga-stopnja/germanistika/dv_ped_druga_nemscina_kot_tu_j_jezik.dot?language_id=1

