SLOVENSKO
OGRODJE
KVALIFIKACIJ

Magister profesor logopedije in surdopedagogike/magistrica profesorica logopedije in surdopedagogike

Selected qualifications

Name of qualification	Magister profesor logopedije in surdopedagogike/magistrica profesorica logopedije in surdopedagogike
Translated title (no legal status)	Master of Arts in speech therapy and deaf/hearing impaired education
Type of qualification	Diploma druge stopnje
Category of qualification	Izobrazba
Type of education	Master's education
Duration	1 year
Credits	60 credits

Admission requirements

• A completed first-cycle study programme in a relevant previous field of study (first indent of Article 38a of the ZVis), consisting of 240 credits, which falls into the field of ISCED 14 (Teacher training and education science) and, at the same time, ISCED 72 (Health), Speech therapy and deaf/hearing impaired education programme; or
• a completed first-cycle study programme consisting of 240 credits in another field (second indent of Article 38a of the ZVis), if prior to enrolment the candidate has completed course units essential for further study and demonstrates previously acquired knowledge and competences in the fields of speech therapy and deaf/hearing impaired education; or
• a completed first-cycle study programme consisting of 180 credits in another field (second indent of Article 38a of the ZVis), if prior to enrolment the candidate has completed course units essential for further study and demonstrates previously acquired knowledge and competences in the fields of speech therapy and deaf/hearing impaired education; or
• a completed professional or academic higher education programme consisting of 180 credits, adopted on the basis of legal provisions in force from 2004 onwards, which falls into the fields of ISCED 14 (Teacher training and education science) and ISCED 72 (Health), speech therapy and deaf/hearing impaired education programme, if prior to enrolment the candidate has completed course units essential for further study and demonstrates previously acquired knowledge and competences in the fields of speech therapy and hearing impaired education; or
• a completed professional higher study programme in another field under the old programme, consisting of 180 credits, if prior to enrolment the candidate has completed course units essential for further study and demonstrates previously acquired knowledge and competences in the fields of speech therapy and deaf/hearing impaired education.
For candidates from the second, third and fifth indents, the following are also required:
• special talent,
• physical and mental fitness,
• relevant work experience.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje učiteljev brez predmetne specializacije

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- demonstrate knowledge and application of appropriate methods of research and development of own practice,
- take responsibility for own professional development and learning through evaluation and take responsibility for reflecting on own work (experience learning, intervision, supervision),
- demonstrate leadership and organisational abilities,
- establish partnership relations with users and other groups,
- undertake research and transfer knowledge into practice,
- develop new knowledge and understanding of the field,
- work in accordance with ethical norms and the professional code of conduct,
- cooperate in an interdisciplinary team and communicate with all actors involved in the education process (children, adolescents, parents and professional staff),
- reflect on and evaluate existing educational practices and identify unexploited possibilities for raising their quality,
- develop higher cognitive skills associated with the creation of new knowledge,

(subject-specific competences)

- demonstrate advanced clinical and pedagogical knowledge and the development of skills for clinical and teaching work in speech therapy and deaf/hearing impaired education,
- demonstrate knowledge and understanding of and an orientation towards inclusive, non-discriminatory work and multiculturalism,
- develop communication skills for managing individual and group processes; develop interpersonal and intrapersonal skills for work with people with speech and language difficulties in communication,
- develop a critical attitude towards the use of the different methods of rehabilitation and counselling work,
- develop the skills of self-reflection and identification of different types of knowledge applied in clinical and non-clinical processes for dealing with people with speech and language difficulties or communication difficulties,
- effectively observe, plan, implement and evaluate rehabilitation work,
- demonstrate a capacity for intercultural intervention and persuasion, where social and cultural responsibility and intercultural sensitivity towards various groups of people with communication difficulties are required,
- demonstrate a capacity for work in different healthcare, social, intercultural and educational institutions,
- demonstrate awareness of and capacity for reflection on own contributions in work with people; take responsibility for own professional development; be motivated for supervisory and intervention-based forms of work and demonstrate an ability to draw attention to changes in society and the needs of people with speech and language difficulties,
- collaboratively resolve issues in various contexts in the fields of deaf/hearing impaired education and speech therapy,
- adapt practice to specific educational contexts,
- develop knowledge and understanding in the fields of speech therapy and deaf/hearing impaired education,
- use research suitable for a specific field in order to formulate practices in the treatment of deaf and hearing impaired people and people with speech and language difficulties in communication,
- reflect on values that are relevant to educational activities

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but

with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

For candidates taking the programme as a full-time or part-time course consisting of the basic 60 credits, there are no conditions for progression (course lasts one year).

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

Candidates must complete all credits from all relevant parts of the programme in order to complete their studies.

Awarding body

University of Ljubljana, Faculty of Education

URL

https://www.pef.uni-lj.si/12.html