

# Magister profesor andragogike/magistrica profesorica andragogike

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## Selected qualifications

<b>Name of qualification</b>	Magister profesor andragogike/magistrica profesorica andragogike
<b>Translated title (no legal status)</b>	Master of Arts in adult education
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

- A completed first-cycle study programme in a relevant professional field (education science, pre-school education, general elementary teaching, pedagogy, psychology, sociology and management); or
- a completed first-cycle study programme in another field, if prior to enrolment the candidate completes course units essential for further study, consisting of 30 credits in the subject fields of pedagogy, adult education, psychology, management and sociological research; or
- a completed professional higher education programme in Pre-school Education adopted before 11 June 2004; or
- another professional or academic higher education programme adopted before 11 June 2004, if prior to enrolment the candidate completes course units essential for further study, consisting of 30 credits in the subject fields of pedagogy, adult education, psychology, management and sociological research.

## Admission requirements

### ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

### ISCED subfield

subfield izobraževalne znanosti

### Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- understand social, psychological, economic and legal foundations,
- demonstrate knowledge of modern learning and teaching strategies and career development,
- apply knowledge in practice,
- develop and put into practice original ideas,
- analyse, synthesise and envisage solutions and consequences,
- demonstrate mastery of research methods, procedures and processes,
- develop academic skills for the dissemination, transfer, promotion and publication of the results of scientific research,
- develop new skills on the basis of existing knowledge and experience,
- demonstrate autonomy and responsibility in professional work,
- organise and lead in a work context,
- lead an (interdisciplinary) working group,
- demonstrate skill in planning and managing activities and assess the productivity of the work done,
- develop the concept of lifelong learning in society and in the case of the individual,
- understand and autonomously direct the learning process and career development,
- develop complex cognitive skills related to the stage of development of the individual,
- use information and communication technologies,
- develop awareness of the importance of communication and good-quality relations,

- collaborate at the local, regional, national, European and wider global levels,
- work in a group while taking into account diversity, multiculturalism and ethnicity,
- develop communication skills, particularly in the international environment,
- reflect self-critically on own work and improve quality of work by developing study and research skills,
- show ongoing professional development,
- be open to advice and contemporary findings in own professional environment,
- respect ethical principles and show commitment to professional ethics,

(subject-specific competences)

- understand modern aspects of adult education and career development,
- demonstrate understanding of psychological perspectives on learning and teaching strategies and the career development of the individual,
- demonstrate familiarity with knowledge management models,
- demonstrate knowledge and understanding of the theoretical bases and models of educational and career advisory work,
- perceive and address contemporary issues in education and career development,
- undertake research in the field of the theory and practice of adult education and career development,
- creatively present own findings and the results of research in the field of adult education and career development,
- formulate a complete assessment of the learning needs of the individual or group and their strengths and weaknesses, taking into account environmental factors (physical, social, cultural), using appropriate procedures and instruments,
- participate in decision-making and take responsibility for the development of adult education and career development at the national, regional and local levels,
- develop autonomy in finding solutions in complex and unpredictable situations in the field of adult education and career development,
- lead or coordinate (multidisciplinary) educational groups,
- autonomously plan, manage and evaluate projects and education programmes,
- take responsibility for own professional development; be motivated for supervision- and intervention-based forms of work,
- organise active and independent learning,
- provide counselling in the field of adult education and career development,
- demonstrate knowledge of adult education methodologies,
- use modern information and communication technologies in (non-) formal learning situations and in other professional work,
- demonstrate knowledge and understanding of social systems (particularly of processes in education and career development),
- analyse current social norms and attitudes connected to adult education and career development and carry out activities to develop them,
- demonstrate understanding of the relationship between the educational institution and the social environment,
- develop awareness and skills for constructive mutual communication in the educational process and the career development process,
- collaborate with experts from different fields of education and career development,
- demonstrate knowledge of and apply self-evaluation in the education and career process for the purpose of improving own work,
- plan own career development in the teaching/adult education field,
- develop the identity of adult educator and career development adviser.

## **Assessment and completion**

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## **Progression**

In order to progress to the second year, students must complete 48 (80%) of the 60 credits available in the first year.

## **Transitions**

Third-cycle doctoral study programmes (SQF level 10)

## **Condition for obtaining certificate**

Students must complete all requirements defined by the study programme in order to complete their studies.

## **Awarding body**

University of Primorska, Faculty of Education

URL

<http://www.pef.upr.si/eng/>

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