

# Magister profesor andragogike in .../magistica profesorica andragogike in ...

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## Selected qualifications

<b>Name of qualification</b>	Magister profesor andragogike in .../magistica profesorica andragogike in ...
<b>Translated title (no legal status)</b>	Master of Arts in adult education and ...
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

## Admission requirements

- A completed first-cycle study programme in Education science and adult education, Psychology, Social pedagogy, Sociology – HR management, Social work; or
- a completed first-cycle study programme or study programme leading to a professional higher education qualification adopted before 2004 in the fields of social sciences, humanities or pre-school education, if the candidate is able to demonstrate knowledge in the following subjects totalling 15 credits: History of education (5 credits), Theory of education (5 credits), Didactics I (5 credits); or
- a completed first-cycle study programme or study programme leading to a professional higher education qualification adopted before 2004 in other professional fields, if the candidate is able to demonstrate knowledge in the following subjects totalling 35 credits: Pedagogical statistics (5 credits), History of education (5 credits), Didactics I (5 credits), General adult education (5 credits), Vocational pedagogy and adult education (5 credits), Comparative adult education I (5 credits), Pedagogical psychology I (5 credits).

## ISCED field

Field  
Izobraževalne znanosti in izobraževanje učiteljev

## ISCED subfield

subfield izobraževalne znanosti

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:

- perform logical and abstract analyses, synthesise and evaluate,
- express in depth their knowledge of both specialist fields in written and oral form and evaluate them critically,
- competently transfer intra- and interdisciplinary knowledge into practice,
- independently enhance, refine and link acquired knowledge and qualifications with various professional fields,
- contextualise and independently supplement information,
- transfer own knowledge and skills to other problem areas (ability to transfer),
- resolve problems, conflicts and work tasks in an intra- and interdisciplinary manner,
- solve problems in a team,
- organise and lead expert groups,
- perform (self-)evaluation and (self-)assessment, and think critically and holistically,
- locate new sources of knowledge independently and interpret and apply them in professional and academic fields,
- use ICT professionally and effectively in searching for, selecting, processing, presenting and disseminating information,

- ensure the quality of own work and raise quality standards in the work environment.

## **Assessment and completion**

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## **Progression**

In order to progress from the first year to the second year, students must complete in full all requirements laid down by the curriculum and individual syllabuses for the first year, totalling 60 credits.

## **Transitions**

Third-cycle doctoral study programmes (SQF level 10)

## **Condition for obtaining certificate**

Students must successfully complete adult education teaching practice in both subjects of the two-subject programme and defend their master's thesis, and complete all other course units in the second-cycle, two-subject teacher training programme, totalling 120 credits.

## **Awarding body**

University of Ljubljana, Faculty of Arts

URL

<http://www.pedagogika-andragogika.com/department-of-educational-sciences>

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