



Magister nemcistike in .../magistrica nemcistike in ...

Selected qualifications

Gozdarski tehnik/gozdarska tehnica	
Cestni preglednik/cestna preglednica	
Compare Selected	Clear

Name of qualification

Magister nemcistike in .../magistrica nemcistike in ...

Translated title (no legal status)

Master of Arts in German language and literature and...

Type of qualification

Diploma druge stopnje

Category of qualification

Izobrazba

Type of education

Master's education

Duration

2 years

Credits

120 credits

Admission requirements

- A completed first-cycle two-subject academic higher education programme in the same disciplines (180 credits); or
- a completed first-cycle two-subject academic higher education programme in the same disciplines (240 credits); or
- any other first-cycle academic higher education programme in another field, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of up to 60 credits; or
- a completed professional higher education programme under the former programme, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of 10 to 60 credits.

ISCED field

Field
Umetnost in humanistika

ISCED subfield

subfield usvajanje jezikov (drugih, tujih, znakovnih, prevajalstvo)

Qualification level

SQF 8
EQF 7
Second level

Learning outcomes

The qualification holder will be able to:
(general competences)

- perform logical and abstract analyses, syntheses and evaluations,
- express in depth their knowledge of both specialist fields in written and oral form and evaluate them critically,
- competently transfer intra- and interdisciplinary knowledge into practice,
- independently enhance, refine and link acquired knowledge and qualifications with various professional fields,
- contextualise and independently supplement information,
- transfer own knowledge and skills to other problem areas (ability to transfer),
- resolve problems, conflicts and work tasks in an intra- and interdisciplinary manner,
- approach problem-solving as part of a team,
- organise and lead expert groups,
- perform (self-)evaluation and (self-)assessment, and think critically and holistically,
- find new sources of knowledge independently and interpret and apply them in professional and academic fields,
- use ICT professionally and effectively in searching for, selecting, processing, presenting and disseminating information,
- ensure the quality of own work and raise quality standards in the work environment,

- competently receive the opinions of others and respond to them in an authoritative and reasoned way,
- assess own and others' capacities and abilities and act effectively and economically,
- apply scientific methods innovatively,
- win, conceive and lead projects,
- develop management and leadership skills and develop high-quality and effective interpersonal relations inside and outside the professional sphere,
- monitor current events in the media critically and in depth,
- develop intercultural communication in formal and non-formal positions,

(subject-specific competences)

- understand, speak and write standard German at the C1+ level,
- demonstrate understanding of language as a medium and result of symbolic interaction, recognise its cognitive, emotional, creative, social, referential and metalinguistic functions and use it appropriately,
- demonstrate mastery of contemporary theories and theoretical models and evaluate them critically,
- respond critically to specialist, scholarly and literary texts,
- put specialised and general knowledge into words in the appropriate linguistic form; differentiate language use in both oral and written communication while taking into account different social circumstances,
- recognise the particularities of language, literature and culture of German-speaking regions, and compare them with the particularities of the Slovene language, literature and culture,
- apply differentiated understanding and dissemination of linguistic, literary and cultural phenomena and processes and continuities/discontinuities in a diachronic and synchronic perspective,
- develop and help shape intercultural communication while demonstrating knowledge of linguistic, literary, cultural and social differences and similarities between the Slovene-speaking world and the multi-centred German-speaking world.

Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

In order to progress from the first to the second year of a second-cycle two-subject study programme, students must have completed all course units prescribed by the curriculum and individual syllabuses for the first year, for a total of 60 credits.

Transitions

Third-cycle doctoral study programmes (SQF level 10)

Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the study programme and individual subject syllabuses, for a total of 60 credits. Since this is a two-subject study programme, in order to complete the overall programme students must also complete all course units in the other discipline, amounting to 60 credits, for a total of 120 credits.

Awarding body

University of Ljubljana, Faculty of Arts

URL

<http://germanistika.si/sl/studij/ma-nemcistika-dvodisciplinarni/vpisni-pogoji>
