

# Magister nemcistike in .../magistrica nemcistike in ...

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## Selected qualifications

Gozdarski tehnik/gozdarska tehnica	<input checked="" type="checkbox"/>
Cestni preglednik/cestna preglednica	<input checked="" type="checkbox"/>
Compare Selected	Clear

**Name of qualification** Magister nemcistike in .../magistrica nemcistike in ...

**Translated title (no legal status)** Master of Arts in German language and literature and...

**Type of qualification** Diploma druge stopnje

**Category of qualification** Izobrazba

**Type of education** Master's education

**Duration** 2 years

**Credits** 120 credits

## Admission requirements

- A completed first-cycle two-subject academic higher education programme in the same disciplines (180 credits); or
- a completed first-cycle two-subject academic higher education programme in the same disciplines (240 credits); or
- any other first-cycle academic higher education programme in another field, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of up to 60 credits; or
- a completed professional higher education programme under the former programme, if prior to enrolment the candidate has completed course units essential for second-cycle studies; these are determined with reference to how different the field is, and consist of 10 to 60 credits.

## ISCED field

Field  
Umetnost in humanistika

## ISCED subfield

subfield usvajanje jezikov (drugih, tujih, znakovnih, prevajalstvo)

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- perform logical and abstract analyses, syntheses and evaluations,
- express in depth their knowledge of both specialist fields in written and oral form and evaluate them critically,
- competently transfer intra- and interdisciplinary knowledge into practice,
- independently enhance, refine and link acquired knowledge and qualifications with various professional fields,
- contextualise and independently supplement information,
- transfer own knowledge and skills to other problem areas (ability to transfer),
- resolve problems, conflicts and work tasks in an intra- and interdisciplinary manner,
- approach problem-solving as part of a team,
- organise and lead expert groups,
- perform (self-)evaluation and (self-)assessment, and think critically and holistically,
- find new sources of knowledge independently and interpret and apply them in professional and academic fields,
- use ICT professionally and effectively in searching for, selecting, processing, presenting and disseminating information,
- ensure the quality of own work and raise quality standards in the work environment,

- competently receive the opinions of others and respond to them in an authoritative and reasoned way,
- assess own and others' capacities and abilities and act effectively and economically,
- apply scientific methods innovatively,
- win, conceive and lead projects,
- develop management and leadership skills and develop high-quality and effective interpersonal relations inside and outside the professional sphere,
- monitor current events in the media critically and in depth,
- develop intercultural communication in formal and non-formal positions,

(subject-specific competences)

- understand, speak and write standard German at the C1+ level,
- demonstrate understanding of language as a medium and result of symbolic interaction, recognise its cognitive, emotional, creative, social, referential and metalinguistic functions and use it appropriately,
- demonstrate mastery of contemporary theories and theoretical models and evaluate them critically,
- respond critically to specialist, scholarly and literary texts,
- put specialised and general knowledge into words in the appropriate linguistic form; differentiate language use in both oral and written communication while taking into account different social circumstances,
- recognise the particularities of language, literature and culture of German-speaking regions, and compare them with the particularities of the Slovene language, literature and culture,
- apply differentiated understanding and dissemination of linguistic, literary and cultural phenomena and processes and continuities/discontinuities in a diachronic and synchronic perspective,
- develop and help shape intercultural communication while demonstrating knowledge of linguistic, literary, cultural and social differences and similarities between the Slovene-speaking world and the multi-centred German-speaking world.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress from the first to the second year of a second-cycle two-subject study programme, students must have completed all course units prescribed by the curriculum and individual syllabuses for the first year, for a total of 60 credits.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

In order to complete the programme, students must complete all course units prescribed by the study programme and individual subject syllabuses, for a total of 60 credits. Since this is a two-subject study programme, in order to complete the overall programme students must also complete all course units in the other discipline, amounting to 60 credits, for a total of 120 credits.

## Awarding body

University of Ljubljana, Faculty of Arts

URL

<http://germanistika.si/sl/studij/ma-nemcistika-dvodisciplinarni/vpisni-pogoji>

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