

# Magister menedžmenta kakovosti/magistrica menedžmenta kakovosti

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## Selected qualifications

### Name of qualification

Magister menedžmenta kakovosti/magistrica  
menedžmenta kakovosti

### Translated title (no legal status)

Master of Arts in quality management

### Type of qualification

Diploma druge stopnje

### Category of qualification

Izobrazba

### Type of education

Master's education

### Duration

2 years

### Credits

120 credits

## Admission requirements

- A completed first-cycle study programme in a relevant professional field and at least 180 credits (under the Bologna system); or
- a completed study programme leading to a professional or Academic Bachelor Degree qualification in a relevant professional field (pre-Bologna system); or
- completed study programme of equal value set out in the previous indents in another professional field and completed additional course units amounting to 12 credits.

## ISCED field

Field  
Poslovne in upravne vede, pravo

## ISCED subfield

subfield poslovne in upravne vede, podrobneje neopredeljeno

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- understand and take into account the diversity of the global environment in the organisation, implementation and constant improvement of overall quality and business excellence,
- demonstrate familiarity with and understanding of social, organisational and inter-organisational processes and their complex analysis,
- recognise the need for changes and their introduction,
- apply methodological tools, i.e. implement, coordinate and organise research, use various research methods and techniques,
- perform critical assessment in the selection, application and improvement of modern approaches, models and tools of quality and excellence,
- formulate original ideas, concepts and solutions to specific problems,
- demonstrate coherent mastery of basic knowledge and integrate knowledge from various areas providing a basis for quality and business excellence,
- develop communication skills for communication with different circles,
- pursue team work, i.e. be willing to cooperate, show cooperativeness, respect the opinions of others and fulfil an agreed role within a team or group,
- demonstrate a knowledge of professional ethics, legislation, recognise and respect moral and ethical principles and values and apply them in work,
- present acquired basic knowledge and research findings in the form of a project assignment, applied research and development assignment or technical paper,
- pursuing education and mentor work in promoting quality and business excellence,
- take responsibility for professional development and learning, improve their own work through evaluation with the aim of bettering oneself and thereby constantly improving the quality and excellence of work,

(subject-specific competences)

- internalise the autopoietic concept of mastering quality and excellence founded on the spiral-screw sequence of plan-do-check-act,
- internalise the basic building blocks of the modern paradigm of quality and excellence,
- focus on the needs of current and potential users of products and services with the aim of increasing their loyalty,
- develop mutually beneficial relations with partners based on trust, exchange of knowledge and integration,
- guide creative capacities of co-workers based on shared values and a culture of trust and empowerment that encourages everyone to be involved,
- master the formulation and constant improvement of procedurally conceived organisation based on processes and facts,
- guide and exchange knowledge in the context of a culture of constant learning, innovation and improvement,
- internalise behaviour that creates clarity and unity of purpose within the bounds of the organisation and environment in which the organisation and its employees can demonstrate their excellence,
- operate with social responsibility based on ethics and exceeding the expectations and rules of wider society,
- focus on results with the aim of balanced satisfaction of the needs of all parties involved,
- solve specific work problems through the application of scientific methods and procedures,
- demonstrate a comprehensive command of fundamental knowledge in the area of quality and business excellence and of the methodology of research and its interdisciplinary use,
- understand and apply critical analysis methods and development of theories, and apply them in solving problems in the field of quality and business excellence,
- develop skills in the application of knowledge in the field of quality and business excellence,
- demonstrate advanced knowledge and understanding of organisations and processes in the modern business environment,
- master selected approaches, models and tools in the field of quality and business excellence,
- use information and communication technologies and systems in the area of quality and business excellence,
- demonstrate organisational and leadership skills for guiding the work of an organisation,
- perform advisory work (transfer of knowledge).

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress from the first to the second year, students must complete at least 45 credits from the first year.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

Students must meet all requirements defined by the study programme to complete their studies.

## Awarding body

Faculty of Organisation Studies Novo mesto

URL

<http://www.fos.unm.si/en/>

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