

# Magister medkulturne germanistike/magistrica medkulturne germanistike

---

## Selected qualifications

<b>Name of qualification</b>	Magister medkulturne germanistike/magistrica medkulturne germanistike
<b>Translated title (no legal status)</b>	Master of Arts in intercultural Germanic studies
<b>Type of qualification</b>	Diploma druge stopnje
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Master's education
<b>Duration</b>	2 years
<b>Credits</b>	120 credits

- A completed first-cycle German study programme or
- a completed first-cycle study programme in a humanities or social sciences field, if prior to enrolment the candidate has completed course units essential for further study, for a total of 12 credits; or
- a completed first-cycle study programme in a natural sciences field, if prior to enrolment the candidate has completed course units essential for further study, for a total of 15 credits; or
- a completed professional higher education programme from the professional field of German adopted before 11 June 2004,
- a completed professional higher education programme, adopted before 11 June 2004, in a humanities or social sciences field, if prior to enrolment the candidate has completed course units essential for further study consisting of 12 credits; or
- a completed professional higher education programme, adopted before 11 June 2004, in a natural sciences field, if prior to enrolment the candidate has completed course units essential for further study, for a total of 15 credits; or
- a completed academic higher education programme in the field of German, adopted before 11 June 2004; as a rule 30 credits are recognised for these candidates on enrolment; or
- a completed academic higher education, programme, adopted before 11 June 2004, in a humanities or social sciences field; up to 21 credits are recognised for these candidates on enrolment; or
- a completed academic higher education programme, adopted before 11 June 2004, in a natural sciences field; up to 18 credits are recognised for these candidates on enrolment; or
- a completed professional higher education programme and a specialisation programme in specialist fields of German; as a rule 30 credits are recognised for these candidates on enrolment; or
- a completed professional higher education programme and a specialisation programme in specialist fields (humanities, social sciences); up to 21 credits are recognised for these candidates on enrolment; or
- a completed professional higher education programme and a specialisation programme in specialist natural sciences fields; up to 18 credits are recognised for these candidates on enrolment.

## Admission requirements

## ISCED field

Field  
Umetnost in humanistika

## ISCED subfield

subfield usvajanje jezikov (drugih, tujih, znakovnih, prevajalstvo)

## Qualification level

SQF 8  
EQF 7  
Second level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- think in a logical, abstract, analytical and synthetic way,
- demonstrate intercultural sensitivity, a research-based approach and a focus on problem-solving,
- identify and resolve problems and conflicts and respond appropriately to new situations,
- critically evaluate the effectiveness of others and own effectiveness,
- demonstrate knowledge of various information sources, and independently search for new sources of knowledge from various fields; use sources and literature selectively and critically,
- use ICT in professional work, including for the needs of own professional development,
- use new media and technologies in professional communication,
- develop knowledge acquired in greater depth, integrate it with various fields and transfer it into practice,
- work with others and in teams, in which the social, cultural and linguistic origin of all participants is respected,
- plan teamwork and effectively lead working groups and project groups,
- cooperate with the working and social environment, with various professional and social partners,
- demonstrate proficiency in the organisation of tasks in intercultural communication and intercultural working environments,
- demonstrate autonomy and self-criticism and undertake self-reflection and self-evaluation,
- responsibly direct own professional development in the process of lifelong learning, and in particular enhance foreign-language skills and intercultural knowledge,
- communicate orally and in writing in German at the C1/C2 level of the CEFR,

(subject-specific competences)

- demonstrate understanding of the fundamental methods and concepts of intercultural Germanic studies and their importance for the analysis of interlingual and intercultural contacts,
- consider primary and secondary literature from the selected specialist field in an autonomous, in-depth, systematic and critical manner,
- demonstrate understanding of the characteristics of language contact and knowledge of language contact between German and Slovene,
- demonstrate knowledge of the EU's language policy and its realisation in Austria, Slovenia and Germany, and analyse examples of functional multilingualism,
- demonstrate knowledge of fundamental concepts of cultural theory and literary theory and their importance in the sense of interculturalism,
- demonstrate understanding of literary contacts between German- and Slovene-speaking areas and analyse translation activity between German and Slovene,
- demonstrate knowledge and understanding of the social functioning of literature (events, projects, literature in new media),
- demonstrate in-depth understanding of literary production and reception in aesthetic, cultural-historical and intercultural contexts,
- create coherent general communicative and useful texts in German,
- demonstrate knowledge of the rules of effective oral communication in German,
- demonstrate knowledge of culturally conditioned differences in professional communication in the German- and Slovene-speaking environments,

- identify and critically evaluate the culturally specific contents of lexicographical texts,
- demonstrate knowledge of new technologies and their application in planning and compiling dictionaries and comparable linguistic reference works,
- communicate orally and in writing in Hungarian at the A1 level of the CEFR,
- demonstrate basic knowledge of Hungarian history and culture,
- recognise and demonstrate understanding of the systemic characteristics and functionality of Slovene dialects in written and spoken literary and media texts,
- analyse and interpret forms of interculturalism in the literary works of contemporary Slovene authors within the wider Slovene literary environment.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5-1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to progress to the second year, students must have completed at least 42 credits from the study programme.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

Students complete a single-subject study programme when they have completed all course units prescribed by the programme, for a total of at least 120 credits.

## Awarding body

University of Maribor, Faculty of Arts

URL

[http://www.ff.um.si/studenti/studijski-programi/druga-stopnja/germanistika/en\\_nep\\_druga\\_medkulturna\\_germanistika.dot](http://www.ff.um.si/studenti/studijski-programi/druga-stopnja/germanistika/en_nep_druga_medkulturna_germanistika.dot)

---