SLOVENSKO
OGRODJE
KVALIFIKACIJ

# Magister javne uprave/magistrica javne uprave

## Selected qualifications

Magister poslovnih ved/magistrica poslovnih ved

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| **Name of qualification** | Magister javne uprave/magistrica javne uprave |
| **Translated title (no legal status)** | Master of Arts in public administration |
| **Type of qualification** | Diploma druge stopnje |
| **Category of qualification** | Izobrazba |
| **Type of education** | Master's education |
| **Duration** | 2 years |
| **Credits** | 120 credits |

## Admission requirements

• A completed first-cycle Academic Bachelor Degree programme in Administration (180 credits), first-cycle Academic Bachelor Degree programme in Administrative IT (180 credits) or first-cycle Professional Bachelor Degree programme in Administration (180 credits); or
• a completed first-cycle study programme in a relevant field of study (180 credits) in an administration, political science or sociology stream; or
• completed first-cycle study programme (180 credits) in another field, and before enrolment additional examinations passed in subjects of the first-cycle Academic Bachelor Degree programme in Administration: Foundations of Economics (7 credits), Public Sector Economics (6 credits) and Quantitative Methods (8 credits); or
• a completed first-cycle study programme in a relevant field of study (240 credits) in an administration, political science or sociology stream; or
• completed three-year first-cycle Professional Bachelor Degree education programme in Public Administration under the old programme; or
• a completed first-cycle Professional Bachelor Degree programme under the old programme in a relevant professional field of administration, political science and sociology stream; or
• completed first-cycle Professional Bachelor Degree programme under the old programme in another field, and before enrolment additional examinations passed in subjects of the first-cycle Academic Bachelor Degree programme in Administration: Foundations of Economics (7 credits), Public Sector Economics (6 credits) and Quantitative Methods (8 credits).

## ISCED field

Field
Poslovne in upravne vede, pravo

## ISCED subfield

subfield  interdisciplinarne izobraževalne aktivnosti/izidi, pretežno poslovne in upravne vede, pravo

## Qualification level

SQF 8
EQF 7
Second level

## Learning outcomes

The qualification holder will be able to:
(general competences)

- demonstrate thorough and comparative knowledge of the basic developmental orientations of administration, conceptual, political and social issues and open questions in the area of public administration,
- monitor and participate actively in drawing up and implementing public sector reform projects,

specifically in the context in which all European countries are faced with fundamental conceptual changes in the area of reform of the social state, technological changes and European integration and the associated management of change,

(subject-specific competences)

- demonstrate familiarity with the history, development and cultural background of host countries involved in the implementation of the IMPACT programme (Netherlands, Hungary, Slovenia),
- demonstrate familiarity with and understanding of the theory of transition and change and reform in the area of public administration in different circumstances, especially in western and central European countries,
- demonstrate understanding of the modern developmental challenges for governments and administrations and the challenges of governing at different administrative levels – national, regional and local,
- understand, analyse and synthesise globalisation and its impacts on the policies of individual countries and of lower administrative levels,
- understand political and administrative relations and their effect in terms of institutional changes in the public sector,
- demonstrate familiarity with and understanding of the consequences of reforms and transition of public administration systems,
- demonstrate familiarity with and understanding of a rational model of analysing policies and its application in practice,
- recognise the ethical values of the public sector and protection of human rights,
- perform independent analysis of policies and synthesise theoretical and practical findings in the development and implementation of new solutions in the public sector,
- identify and integrate political, economic, social and technological aspects and risks in formulating reform projects and their practical implementation,
- demonstrate familiarity with and understanding of changes in administrative relations and the differences between the concepts of administration, administering, privatisation, decentralisation and deregulation,
- evaluate public finance policies, coordinate the budget process and implement a budget,
- financially monitor and evaluate reform projects in the administration,
- identify key factors and understand the position of countries in facing the arising societal and particularly social welfare risks and changes,
- demonstrate familiarity with and understanding of the concept of competition in the public sector, its consequences and effects,
- recognise the importance, potentials and development possibilities of information and communication technology in public sector organisations,
- design strategies and strategic development plans for individual public sector segments and manage their implementation,
- recognise key knowledge, who holds it and formulate systemic solutions for managing knowledge in the public sector,
- head groups, organisational units and/or reform projects in public administration,
- recognise and understand the role of new technologies in enacting organisational changes in modern systems of public administration,
- understand the multi-dimensional nature of the development and operation process of e-administration,
- independently lead research and research teams in comparative analysis and evaluation of public sector policies,
- solve specific public sector problems through the application of interdisciplinary scientific research methods and procedures in the relevant field.

## Assessment and completion

Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

Students may progress to the next year if by the end of the academic year they have completed all requirements defined by the study programme for progression to the next year.

## Transitions

Third-cycle doctoral study programmes (SQF level 10)

## Condition for obtaining certificate

Students must meet all requirements defined by the study programme to complete their studies.

## Awarding body

University of Ljubljana, Faculty of Administration; Radboud University Nijmegen, Administrative School of Nijmegen; Corvinus University, Budapest, Faculty of Economics, Hungary

URL

https://www.fu.uni-lj.si/en/