SLOVENSKO
OGRODJE
KVALIFIKACIJ

Doktor znanosti/doktorica znanosti s področja edukacijskih ved

Selected qualifications

Name of qualification	Doktor znanosti/doktorica znanosti s področja edukacijskih ved
Translated title (no legal status)	Doctor of Philosophy in the field of education sciences
Type of qualification	Doktorat
Category of qualification	Izobrazba
Type of education	Doctoral education
Duration	3 years
Credits	180 credits
Admission requirements	• A completed second-cycle study programme; or • a completed undergraduate academic higher education programme adopted before 11 June 2004; or • a completed study programme set out in the fourth paragraph of Article 36 of the Higher Education Act, if the programme is assessed at 300 credits.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield interdisciplinarne izobraževalne aktivnosti/izidi, pretežno izobraževalne znanosti in izobraževanje učiteljev

Qualification level

SQF 10
EQF 8
Third level

Learning outcomes

The qualification holder is be able to:
(general competences)

- independently acquire new knowledge and research pedagogical phenomena, and present results to a critical public,
- establish conditions, processes and responsibilities for lifelong learning through own experiences and cohesive communities (cohesiveness),
- cooperate in, manage and guide team and independent work,
- critically understand concepts and scientific bases and modern achievements that push students to analyse and resolve pedagogical challenges and problems,
- communicate and appropriately use communication sources (verbal and non-verbal), and use modern technology,
- understand and cultivate tolerance, professional work ethics, scientific research and intercultural respect,
- critically understand the scientific bases of education policies and intercultural strategies, and modern achievements that push students to analyse and resolve pedagogical challenges and problems in the immediate intercultural environment,

(subject-specific competences)

- develop and apply a research approach to acquire new knowledge,
- develop the ability to critically assess data and their significance,
- take into account ethics and responsibilities when resolving conflicts in specific education practices and in research,
- respect the professional and personal characteristics of all those included in the research process,
- develop a critical and reflective view of the research process and findings,
- communicate and appropriately use communication sources,
- research factors of the hidden curriculum and implicit theories about childhood and pre-school education,
- recognise the involvement of education in broader social processes,
- create conditions and processes that lead to the direct practice of improving quality and professional development,
- apply specific methods in the analysis of education and disciplinary problems, educational measures and in identifying educational effects,
- observe, research, describe and present own/foreign language and demonstrate intercultural behaviour in social interaction, while guiding the linguistic position, spoken and written modes and professional content,
- formulate the criteria for evaluating the democratic co-existence of people in a diverse society, and

formulate own view and attitude to others and those who are different,
- cooperate in, manage and guide team work,
- establish conditions, develop processes and responsibilities for lifelong learning.

Assessment and completion

Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

To progress to the second year, students must complete at least 48 (80%) of the 60 first-year credits. To enrol in the third year, in addition to having completed all first-year requirements, students must complete at least 54 (90%) of the 60 credits from the second year. The topic of a student’s doctoral dissertation must also be confirmed.

Condition for obtaining certificate

Students must complete all requirements defined by the study programme in order to complete their studies.

Awarding body

University of Primorska, Faculty of Education

URL

http://www.pef.upr.si/eng/