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Archived

# Doktor znanosti/doktorica znanosti s področja arhitekture

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## Selected qualifications

<b>Name of qualification</b>	Doktor znanosti/doktorica znanosti s področja arhitekture
<b>Translated title (no legal status)</b>	Doctorate in the field of Architecture
<b>Type of qualification</b>	Doktorat
<b>Category of qualification</b>	Izobrazba
<b>Type of education</b>	Doctoral education
<b>Duration</b>	3 years
<b>Credits</b>	180 credits

Anyone who has completed the following doctoral study programmes in Architecture can enroll:

- second level study programme (Bologna master's degree),
- a uniform master's study programme comprising 300 credit points (Bologna master's degree),
- the current study programme for obtaining a university education,
- the current study programme of specialization after the completion of the higher professional programme, if he / she has completed the study obligations determined by the commission for doctoral studies, in the range of 30 to 60 credit points. In accordance with the criteria for transitions, the following can enroll in the doctoral study programme Architecture who have completed:
  - Master of Science after completing the study programme for obtaining a university education; upon enrollment, the candidate is awarded at least 60 credit points in accordance with the law,
  - the current study programme of specialization after the completed study programme for obtaining a university education; upon enrollment, candidates are awarded at least 60 credit points in accordance with the law. tuition fees, full-time / part-time study tuition fees are determined in accordance with the valid price list.
- Candidates for part-time study must meet all the above conditions for enrollment.

## Admission requirements

## ISCED field

Field  
Tehnika, proizvodne tehnologije in gradbeništvo

## ISCED subfield

subfield arhitektura, prostorsko načrtovanje in urbanizem

## Qualification level

SQF 10  
EQF 8  
Third level

## Learning outcomes

Qualification holders are qualified to:

- in-depth understanding of theoretical and methodological concepts arising from the essence of architecture as a science and art, and directly and indirectly related to architecture
- independent development of new knowledge in the field of architecture as a generalist field and / or on narrowly defined topics that are important for architecture and its connection with other fields
- solving the most demanding problems by testing and improving known and discovering new solutions to achieve the quality of architecture
- management of the most demanding work systems and scientific research projects from a wide professional or scientific field of spatial planning and design with emphasis on the quality of

architectural space

- developing critical reflection - social, community and personal research and / or designing the ability to develop architectural design methodology in a balance between aesthetics and technique; with special emphasis on the culturally sensitive architectural-spatial context
- an in-depth understanding and development of basic research in history and theory and the level of critique in relation to art, technology and the social sciences;
- in-depth understanding and development of the theory of the influence of art on the quality of architectural design;
- developing urban theory and methodology;
- in-depth understanding and development of the theory of relationships between people, their needs, interpersonal relationships, buildings and the environment;
- developing the methodology of architectural management, especially for the preparation of conceptual designs;
- developing and managing interdisciplinary applied research methods for the needs of architectural design;
- in-depth understanding and development of construction and technical knowledge;
- developing application methods to address technological issues related to comfort, safety and protection against climate change;
- developing integrated research on cost rationality and development bases of building regulations;
- in-depth understanding and development of a comprehensive spatial planning system.

## Assessment and completion

The methods, forms and structure of checking and assessing knowledge enable UL students to properly check the achieved learning outcomes and competences. Students' knowledge is checked and assessed by individual subjects, and the forms of knowledge testing are precisely defined in the subject curricula. Examination of knowledge, including the method of assessing examinations, is precisely defined in the Statute of the University of Ljubljana from Articles 128 to 150, and some members have also adopted Rules on examination and assessment of knowledge. The results of the exams are published on the bulletin boards of the members or on websites that allow students to compare the achieved results with other participants in the exam via enrollment numbers or other passwords. Some members also give feedback on student progress with praise and recognition to the best students. In accordance with Article 138 of the UL Statute, success in exams is assessed with grades: 10 - (excellent: outstanding results with negligible errors), 9 - (very good: above-average knowledge, but with some errors), 8 - (very good: solid results), 7 - (good: good knowledge, but with major errors), 6 - (sufficient: knowledge meets minimum criteria), 5 - 1 - (insufficient: knowledge does not meet minimum criteria). The candidate passes the exam if he / she receives a grade from sufficient (6) to excellent (10). Success in exams in doctoral study programmes can also be assessed with grades: -not passed -passed -passed with distinction. The specific method of assessing success in examinations in doctoral study programmes is defined by the doctoral study programme. Within the doctoral study programme ARCHITECTURE, the method of checking and assessing knowledge is determined in the curricula of subjects.

## Progression

To move from the first to the second year, students must:

- complete the general module,

- make a written and oral presentation of the doctoral study plan; the presentation is positive when the study plan is approved by the doctoral study commission and the senate of the Faculty of Architecture,
- collect at least 45 credits from the first year.

To move from the second to the third year, the student must:

- complete an architectural and interdisciplinary module,
- make a written and oral presentation of the topic of the doctoral dissertation, which includes the publication of a peer-reviewed scientific article in an internationally important journal or a scientific chapter in a monograph (UL and FA habilitation criteria are taken into account); the presentation is positive when the topic and publication are approved by the doctoral study committee, the topic evaluation committee and the senate of the Faculty of Architecture,
- to have approved the topic of the doctoral dissertation at the University of Ljubljana, - to collect at least 60 credit points.

## Condition for obtaining certificate

To complete the study, students must complete the obligations in all subjects enrolled (mandatory publication of a scientific article in a journal or chapter in a monograph is included in the PRESENTATION OF THE TOPIC OF THE DOCTORAL DISSERTATION in the second year and is a condition for enrollment in the third year), individual research work, prepare a doctoral dissertation, present the results to the doctoral study commission before the defense, and successfully defend the dissertation. The success of the dissertation is checked by the commission for evaluation and defense of the dissertation in accordance with the Rules for obtaining a doctorate of science at the Faculty of Architecture, University of Ljubljana.

## Awarding body

University of Ljubljana, Faculty of Architecture

URL

<http://www.fa.uni-lj.si/default.asp?id=1721>

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