SLOVENSKO
OGRODJE
KVALIFIKACIJ

Diplomirani vzgojitelj predšolskih otrok (vs)/diplomirana vzgojiteljica predšolskih otrok (vs)

Selected qualifications

Name of qualification	Diplomirani vzgojitelj predšolskih otrok (vs)/diplomirana vzgojiteljica predšolskih otrok (vs)
Translated title (no legal status)	Bachelor of Applied Arts in pre-school teaching
Type of qualification	Diploma prve stopnje (VS)
Category of qualification	Izobrazba
Type of education	Professional bachelor's education
Duration	3 years
Credits	180 credits

Admission requirements

• Matura or
• school-leaving examination or vocational matura in the secondary school "pre-school teacher" programme or the secondary school "medical technician" programme; or
• school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

ISCED field

Field
Izobraževalne znanosti in izobraževanje učiteljev

ISCED subfield

subfield izobraževanje vzgojiteljev predšolskih otrok

Qualification level

SQF 7
EQF 6
First level

Learning outcomes

The qualification holder will be able to:

(general competences)

- communicate, work as part of a team,
- demonstrate a capacity for synthetic, analytical and creative thinking and problem-solving,
- apply knowledge flexibly in practice,
- be autonomous, (self-)critical and reflective, carry out (self-)evaluation and strive for quality,
- demonstrate general knowledge, communicate with experts from other professional and academic fields,
- demonstrate initiative/ambition and awareness of the value of ongoing personal development and professional training,
- demonstrate information literacy,
- manage time, undertake own preparations and planning, and check own implementation of plans,
- communicate in a foreign language,
- demonstrate knowledge and understanding of social systems (particularly processes in education),
- demonstrate openness and sensitivity to people and social situations,
- demonstrate knowledge and understanding of the development processes, differences and needs of the individual,
- demonstrate knowledge of concepts in education and their philosophical and historical foundations,
- demonstrate knowledge and understanding of the institutional frameworks of work (requirements, legislation, documentation, legal aspects of education),
- use of information and communication technologies in education,
- demonstrate understanding of individual values and value systems and deal with questions of professional ethics,
- demonstrate knowledge and understanding of and an orientation towards inclusive, non-discriminatory work and multiculturalism,

(subject-specific competences)

- demonstrate knowledge of, critically evaluate and apply theories of childhood, development and learning in the planning, implementation and evaluation of educational work,
- demonstrate knowledge of and autonomously implement the curriculum for the pre-school field and the curriculum for the first year of nine-year elementary school,
- demonstrate knowledge of the contents, forms and methods of work and autonomously implement the pre-school curriculum for pre-school field and the curriculum for the first year of nine-year elementary school,
- organise space and time effectively and flexibly, including: arranging the playroom for various activities and play, play corners and quiet corners, selection of teaching and play aids, flexible timetabling of activities and transitions between them,
- observe and monitor the child's achievements, progress and development,
- identify and take into account individual needs and other differences between children (in personal characteristics, aptitude, abilities, cognitive styles, family or sociocultural environment, etc.) in educational work,
- provide children with emotional security and encourage independence in accordance with their maturity,
- nurture children's curiosity, take into account internal motivation and interests, broaden interests and encourage exploratory and active learning,
- demonstrate knowledge of teamwork and work in a pair with a teaching assistant, in a collective or expert team,
- communicate effectively with parents and demonstrate knowledge and application of various forms of cooperation with them.

Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is scored as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

Progression

A general condition for progression from one year to the next is the completion of at least 52 credits. Students must make up missing credits from a previous year during the following year at the latest.

Transitions

Second-cycle master's study programmes (SQF level 8)

Condition for obtaining certificate

To complete their studies, students must complete all the credits (180) envisaged in all parts of the programme (compulsory, elective). Students complete their studies with a presentation or defence of a diploma project.

Awarding body

University of Ljubljana, Faculty of Education

URL

https://www.pef.uni-lj.si/12.html