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# Diplomirani sociolog (un) in .../diplomirana sociologinja (un) in ...

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## Selected qualifications

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| <b>Name of qualification</b>              | Diplomirani sociolog (un) in .../diplomirana sociologinja (un) in ... |
| <b>Translated title (no legal status)</b> | Bachelor of Arts in sociology and ...                                 |
| <b>Type of qualification</b>              | Diploma prve stopnje (UN)   |
| <b>Category of qualification</b>          | Izobrazba   |
| <b>Type of education</b>                  | Academic bachelor's education   |
| <b>Duration</b>                           | 3 years   |
| <b>Credits</b>                            | 180 credits   |

## Admission requirements

- Matura or
- vocational matura and an examination in one of the matura subjects; the selected subject may not be a subject which the candidate has already taken in the vocational matura; or
- school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

## ISCED field

Field  
Družbene vede, novinarstvo in informacijska znanost

## ISCED subfield

subfield sociologija in študiji kultur

## Qualification level

SQF 7  
EQF 6  
First level

## Learning outcomes

The qualification holder will be able to:  
(general competences)

- think in a logical, abstract, analytical and synthetic way,
- perform critical assessment,
- demonstrate a broad general perspective,
- participate in the resolution of technical issues,
- demonstrate familiarity with basic research methods and transfer them creatively from one field to another,
- integrate knowledge and skills acquired across the two disciplines and with other, different fields,
- transfer their own knowledge to other problem areas (ability to transfer) and address them in an intradisciplinary manner,
- demonstrate flexibility when defining and addressing specific issues as a result of knowledge of two specialist fields and transfer knowledge into everyday practice,
- demonstrate a more comprehensive approach to recording and addressing problems,
- use two different specialised discourses that enable clearer argumentation,
- communicate on the basis of understanding of two perspectives, in a manner that facilitates successful inclusion in teamwork,
- cooperate authoritatively in the preparation and organisation of project work,
- contextualise information from a dual perspective and outline dynamics,
- respond more easily and more competently to new challenges and adapt to them and/or modify them,
- demonstrate a commitment to professional ethics and develop reflection on ethics, including in the wider social context,
- collect bibliographic and other data from databases and other sources,
- use ICT to find, select, process and present information,
- participate in the assessment and quality assurance of own work,
- develop and participate in the development of effective interpersonal relations,
- demonstrate openness in communication and communicate in an intercultural context,

- show awareness of the need for constant refinement of already acquired knowledge and a willingness to build on it,

(subject-specific competences)

- demonstrate knowledge of the rudiments of social science theories and theories of culture,
- demonstrate knowledge of the history and development of sociological thought and modern social science theories,
- demonstrate knowledge of quantitative and qualitative methodologies of sociological and culturological research,
- coherently apply sociological knowledge and fundamental sociological concepts in practice,
- autonomously understand new social and cultural phenomena and place them in existing theoretical and problem-specific frameworks of sociological science,
- resolve technical and work problems by searching for sources of knowledge and applying scientific methods,
- demonstrate knowledge of methods for testing scientific theories,
- demonstrate understanding of the processes of globalisation and relationships between the global and local,
- demonstrate knowledge of several special disciplinary fields of sociology and the sociology of culture,
- demonstrate knowledge of the sociological assumptions of humanities disciplines and draw connections between sociology and the humanities,
- integrate sociological knowledge with knowledge in other disciplines,
- recognise, analyse and critically evaluate social phenomena, processes, practices and products in the light of the findings and development of the other discipline in a two-subject programme,
- demonstrate knowledge of and autonomously read academic texts,
- demonstrate a feeling for the cultural diversity of human society and adapt conceptual apparatus to concrete social and cultural environments,
- critically analyse the relationship of school, family and society,
- demonstrate familiarity with and understanding of the position, needs and interests of the individual, particularly of the adolescent individual.

## Assessment and completion

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## Progression

In order to complete a two-subject programme, students must complete all course units prescribed by the study programme and the syllabuses of individual subjects, for a total of 90 credits. The overall programme is only completed when students have completed all course units in both chosen disciplines, as laid down by the study programmes and individual subject syllabuses, for a total of 180 credits.

## Transitions

Second-cycle master's study programmes (SQF level 8)

### Condition for obtaining certificate

In order to complete a two-subject programme, students must complete all course units prescribed by the study programme and the syllabuses of individual subjects, for a total of 90 credits. The overall programme is only completed when students have completed all course units in both chosen disciplines, as laid down by the study programmes and individual subject syllabuses, for a total of 180 credits.

### Awarding body

University of Ljubljana, Faculty of Arts

URL

<http://www.sociologija.si/studij/sociologija-dvopredmetni/>

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