

Archived

# Diplomant medjezikovnih študij nemščina (un) in .../diplomantka medjezikovnih študij - nemščina (un) in ...

## **Selected qualifications**

Name of qualification

Diplomant medjezikovnih študij – nemščina (un) in .../diplomantka medjezikovnih študij – nemščina (un) in ...

**Translated title (no legal status)** 

Academic Bachelor's degree in interlingual studies – German and ...

Type of qualification

Diploma prve stopnje (UN)

**Category of qualification** 

Izobrazba

**Type of education** 

Academic bachelor's education

**Duration** 

3 years

**Credits** 

180 credits

## **Admission requirements**

Matura or

• school-leaving examination (prior to 1 June 1995) under any four-year secondary school programme.

**ISCED** field

Field Umetnost in humanistika

**ISCED** subfield

subfield usvajanje jezikov (drugih, tujih, znakovnih, prevajalstvo)

**Qualification level** 

SQF 7 EQF 6 First level

### **Learning outcomes**

The qualification holder will be able to: (general competences)

- undertake autonomous learning and study,
- think analytically and synthetically, which is important for comprehension of written and oral specialist texts in the foreign language,
- demonstrate mastery of the research methods of interlingual studies and translation studies,
- combine the methodology of intercultural studies and translation studies with the methodology of another field in order to obtain new research results.
- critically evaluate own and others' research achievements in German and Slovene language, German literature and the intercultural components on which both are based,
- develop communication skills for tolerant and appropriate specialised discourse in German,
- participate constructively in teamwork and participate in work involving different teams,
- develop the principle of autonomy and interconnection in own professional work,
- apply knowledge in practice, for example presentations or business correspondence in German,
- work with the technical equipment of a modern workplace, such as electronic translation tools and information systems,

#### (subject-specific competences)

- publicly engage in promoting a culture of writing and reading in Slovene,
- demonstrate knowledge of characteristics in the field of the history, culture, media, education and economy of German-speaking countries and in Slovenia,
- demonstrate knowledge of the fundamental principles and aims of the most important international organisations,
- autonomously keep abreast of current world events and place international organisations into this context.
- demonstrate knowledge of the basic principles of professional ethics and develop a sense for aesthetic and ethical values in the discipline,
- demonstrate knowledge of normal professional practice and conditions for self-employment,
- demonstrate knowledge of general business communication,
- develop professional awareness and familiarity with the role of the professional interlingual consultant and translator.
- demonstrate proficiency in both German and Slovene orthography and orthoepy,

- demonstrate mastery and understanding of morphemic and morphosyntactic categories and knowledge of the text syntax of both languages,
- demonstrate understanding of word-formational, interlexemic and phraseological relationships in German and Slovene from the point of view of new theoretical approaches in linguistics,
- demonstrate knowledge of older and modern currents in German and Slovene literature,
- autonomously keep abreast of current linguistic and literary phenomena and place them in the context of already acquired knowledge of both languages,
- contrastively analyse texts and phenomena on the basis of already acquired knowledge of the above fields from an intercultural perspective,
- translate less complex texts from Slovene to German on the basis of the functional approach,
- translate texts of medium difficulty from various fields from German to Slovene on the basis of the functional approach and the expressive approach,
- justify possible translations in the German-Slovene language pair from the point of view of theoretical models in translation studies,
- find and use parallel texts,
- prepare alternative translations,
- demonstrate knowledge of the basic techniques of consecutive, simultaneous and whispered interpreting,
- demonstrate knowledge of note-taking technique for consecutive interpreting,
- undertake consecutive, simultaneous and whispered interpreting of less complex texts,
- create glossaries,
- use electronic aids and manuals.

#### **Assessment and completion**

Students' knowledge is assessed by means of practical exercises and seminar papers, and also via products, projects, performances, services, etc. and by examinations. Examination performance is graded as follows: 10 (excellent); 9 (very good: above-average knowledge but with some mistakes); 8 (very good: solid results); 7 (good); 6 (adequate: knowledge satisfies minimum criteria); 5–1 (inadequate). In order to pass an examination, a candidate must achieve a grade between adequate (6) and excellent (10).

## **Progression**

In order to progress to the second year, students must have completed at least 24 credits from the proposed study programme and a specific number of credits envisaged by the other part of the two-subject study programme. In order to progress to the third year, students must have completed at least 24 credits from the proposed study programme and a specific number of credits envisaged by the other part of the two-subject study programme, and have passed all first-year examinations.

#### **Transitions**

Second-cycle master's study programmes (SQF level 8)

# **Condition for obtaining certificate**

In order to complete a two-subject study programme, students must complete all course units prescribed by the programme in both parts of the two-subject study programme for a total of at least 180 credits (90 credits in each part of the two-subject study programme).

## **Awarding body**

University of Maribor, Faculty of Arts

URL

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